



Subject card

Subject name and code	English Language, PG_00044516						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Strach-Drabina					
	Teachers	mgr Dorota Horowska mgr Agnieszka Sikora mgr Joanna Olszewska mgr Małgorzata Strach-Drabina					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	0.0		0.0		30
Subject objectives	Development and consolidation of English language command in a technical environment, including reading, speaking, listening, writing and translation related to study field and specialism. The course ends with an exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Understanding technical texts and instructions. Translating and summarising short technical texts. Preparing presentations. Comprehension of longer speeches and lectures.	[SK4] Assessment of communication skills, including language correctness
	[K6_K81] is able to cooperate in international team	Ability to communicate and cooperate in an international group.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Successful communication with fellow professionals, colleagues, trainers and customers in an international environment with regard to cultural differences.	[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Successful communication in general and professional language.	[SW2] Assessment of knowledge contained in presentation

Subject contents	<p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of environmental engineering.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing the lower level of language competence, as stated in the Common European Framework of Reference for Languages.												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="451 1895 794 1921">Subject passing criteria</th> <th data-bbox="794 1895 1142 1921">Passing threshold</th> <th data-bbox="1142 1895 1485 1921">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 1921 794 1955">Writing</td> <td data-bbox="794 1921 1142 1955">60.0%</td> <td data-bbox="1142 1921 1485 1955">20.0%</td> </tr> <tr> <td data-bbox="451 1955 794 1989">Participation - speaking</td> <td data-bbox="794 1955 1142 1989">60.0%</td> <td data-bbox="1142 1955 1485 1989">20.0%</td> </tr> <tr> <td data-bbox="451 1989 794 2022">Tests</td> <td data-bbox="794 1989 1142 2022">60.0%</td> <td data-bbox="1142 1989 1485 2022">60.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Writing	60.0%	20.0%	Participation - speaking	60.0%	20.0%	Tests	60.0%	60.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>4. Vince M., Language Practice for First, Macmillan 2014</p> <p>5. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>6. Harrison M., First Testbuilder, Macmillan 2014</p> <p>7. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. Badger, I. ed. <i>English for Work, Everyday Technical English</i>. Pearson Longman: Harlow, 2003</p> <p>2. Brieger, N. i Pohl, A. <i>Technical English Vocabulary and Grammar</i>, Summertown Publishing: Oxford, 2007.</p> <p>3. Czerw, A., Durlik, B. i Hryniewicz, M. <i>Geo-English, Język angielski dla studentów geodezji i inżynierii środowiska</i>. Wydawnictwo AGH, 2009.</p> <p>4. Mokwa-Tarnowska, I. <i>Technical Writing in English: Language and Editing Guidelines</i>. Wydawnictwo PG: Gdańsk, 2006.</p> <p>5. Gójska, G. <i>Technical English Grammar</i>. Wydawnictwo PG: Gdańsk, 2004.</p> <p>6. Kucharska-Raczunas, A. i Maciejewska, J. <i>English for Mathematics for Students of Technical Studies</i>. Wydawnictwo PG: Gdańsk, 2010.</p> <p>7. Krukiewicz-Gacek, A. i Trzaska, A. <i>English for Mathematics</i>, Wydawnictwo AGH: Kraków 2009.</p> <p>8. Romaniuk, E., Wrana, J. <i>Modern Wonders of Civil Engineering</i>, Wydawnictwo Politechniki Krakowskiej, Kraków 2007</p> <p>9. Romaniuk, E. <i>Reader Friendly Civil Engineering</i>, Wydawnictwo Politechniki Krakowskiej, Kraków 2005.</p> <p>Publikacje naukowe, artykuły popularno-naukowe.</p>
	eResources addresses	Adresy na platformie eNauczanie:

Example issues/ example questions/ tasks being completed	Examples of tasks: Write a report. Write a CV and a cover letter. Make a presentation. Describe a process. Prepare instructions. Make an interview.
Work placement	Not applicable