



Subject card

Subject name and code	English Language, PG_00050027						
Field of study	Environmental Engineering						
Date of commencement of studies	February 2023	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Strach-Drabina					
	Teachers	mgr Małgorzata Strach-Drabina dr Iwona Mokwa-Tarnowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	60	0.0		40.0	100	
Subject objectives	Development of academic English, English for work and professional English in the field of Environmental engineering. The course covers general and engineering English as well as aspects of the specialist language relevant to the field of study.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.			[SU5] Assessment of ability to present the results of task		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.			[SU5] Assessment of ability to present the results of task		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Ability to communicate and cooperate in teams.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.			[SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW2] Assessment of knowledge contained in presentation		

Subject contents	Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the environmental engineering field. Writing: abstract of an academic thesis report developing writing techniques: - style and register - coherence and cohesion - using in-text references - paraphrasing Listening and speaking: giving a presentation pitching an idea for a new product intercultural awareness critical thinking project management Reading: critical reading skimming and scanning selecting and prioritising														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B2														
Assessment methods and criteria	<table border="1" data-bbox="448 647 1490 786"> <thead> <tr> <th data-bbox="448 647 794 680">Subject passing criteria</th> <th data-bbox="794 647 1141 680">Passing threshold</th> <th data-bbox="1141 647 1490 680">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 680 794 714">class participation</td> <td data-bbox="794 680 1141 714">60.0%</td> <td data-bbox="1141 680 1490 714">20.0%</td> </tr> <tr> <td data-bbox="448 714 794 748">writing</td> <td data-bbox="794 714 1141 748">60.0%</td> <td data-bbox="1141 714 1490 748">20.0%</td> </tr> <tr> <td data-bbox="448 748 794 786">test</td> <td data-bbox="794 748 1141 786">60.0%</td> <td data-bbox="1141 748 1490 786">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	class participation	60.0%	20.0%	writing	60.0%	20.0%	test	60.0%	60.0%
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Recommended reading	<table border="1" data-bbox="448 792 1490 1039"> <tbody> <tr> <td data-bbox="448 792 794 916">Basic literature</td> <td colspan="2" data-bbox="794 792 1490 916"> Cambridge Academic English, CUP  Cambridge English for Scientists, Upper - Intermediate, CUP  Professional English in Use, CUP  Intelligent Business, Advanced, Pearson / Market Leader, Advanced, Pearson /Business Result Advanced, Oxford </td> </tr> <tr> <td data-bbox="448 916 794 999">Supplementary literature</td> <td colspan="2" data-bbox="794 916 1490 999"> Business Vocabulary in Use, Advanced, CUP  Dynamic Presentations, CUP  Academic English For Engineers, PŁ </td> </tr> <tr> <td data-bbox="448 999 794 1039">eResources addresses</td> <td colspan="2" data-bbox="794 999 1490 1039">Adresy na platformie eNauczanie:</td> </tr> </tbody> </table>			Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Intelligent Business, Advanced, Pearson / Market Leader, Advanced, Pearson /Business Result Advanced, Oxford		Supplementary literature	Business Vocabulary in Use, Advanced, CUP Dynamic Presentations, CUP Academic English For Engineers, PŁ		eResources addresses	Adresy na platformie eNauczanie:				
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Example issues/ example questions/ tasks being completed	Examples of tasks: Write a report. Write a cv and a cover letter. Make a presentation. Describe a process. Prepare instructions. Make an interview. Conduct a meeting.														
Work placement	Not applicable														