



Subject card

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| Subject name and code | Spanish language, PG_00044177 | | | | | | |
| Field of study | Civil Engineering | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | 2023/2024 | | |
| Education level | first-cycle studies | | Subject group | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 2 | | Language of instruction | | Polish | | |
| Semester of study | 3 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | |
| Conducting unit | Language Center -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Małgorzata Majer | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 5.0 | | 25.0 | 60 |
| Subject objectives | Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and a place of living. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Understands simple statements (monologues, dialogues) about real-life events everyday life and recognizes the most important information in simple messages, e.g. at the station, at the airport, in a department store. Can read and understand fairly simple descriptions of everyday events (e.g. descriptions of people, objects, places, travel reports) and can find the necessary information in texts (e.g. in tourist catalogues, timetables, menus). He talks about himself, other people and places he knows in a way appropriate to his level (e.g. dormitory, university, city), about past events (e.g. spending the weekend), o their plans (e.g. holiday plans) and can participate in a conversation (dialogue) on familiar topics. | [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisement about flat rental. | [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects |
| | [K6_K81] is able to cooperate in international team | The student uses: 1) basic knowledge of the countries, societies and cultures of the communities that they speak a given modern foreign language and about their home country, taking into account the local, European and global context; 2) awareness of the relationship between one's own and foreign cultures and sensitivity intercultural. | [SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | A student: 1) responds to commands 2) determines the main idea of the statement 3) determines the intentions of the sender/author of the statement 4) determines the context of the statement 5) finds specific information in the statement | [SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note. | [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment |

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| Subject contents | Vocabulary:Deepening language knowledge through situational exercises, case studies, and related tasks text comprehension, additional reading materials, specialized articles and exercises linguistics in the field Writing:Developing the ability to write various texts necessary at work and at university: a thesis abstract diploma thesis, report, data analysis, process description. Improving writing techniques with special emphasis taking into account the correctness of the style and coherence of the text, the use of text quotations and paraphrase. Listening and speaking:Improving listening and communication skills in the academic environment and the world of work. Practice giving presentations, conducting formal meetings, videoconferencing and negotiations. Developing intercultural awareness, critical thinking and project management skills. | | |
| Prerequisites and co-requisites | Before joining a language group, students are expected to demonstrate language ability at level B2. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | participation | 60.0% | 20.0% |
| | writing | 60.0% | 20.0% |
| | tests | 60.0% | 60.0% |
| Recommended reading | Basic literature | Arcoiris 1 Spanish language textbook + CD 2017year. Author of the book: Nieto-Kauczyńska D. . Publisher: PrzystanekEdu . ISBN code: 9788393560851 | |
| | Supplementary literature | 1. Spanish language review. 2023 Monika Kalbara, publishing houseDraco ISBN Code: 978-83-66834-49-12. Spanish. Grammar with exercises. Edition 3. 2023,Publisher: EDGARD, ISBN: 978-83-67663-53-3 | |
| | eResources addresses | Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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