

Subject card

| Subject name and code | Are you a Strategic Thinker? Strategic Management and Innovation in a nutshell, PG_00062154 | | | | | | | | |
|---|--|--|--|-------------------------------------|--------|--|---------|-----|--|
| Field of study | Technical Physics | | | | | | | | |
| Date of commencement of studies | February 2023 | | Academic year of realisation of subject | | | 2023/2024 | | | |
| Education level | second-cycle studies | | Subject group | | | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | e-learning | | | |
| Year of study | 1 | | Language of instruction | | | English | | | |
| Semester of study | 2 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department of Entrepreneurship and Business Law -> Faculty of Management and Economics | | | | | | S | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Marita McPhillips | | | | | | |
| | Teachers | | dr inż. Marita McPhillips | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| of instruction | Number of study hours | 30.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 30.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 30 | | 2.0 | | 18.0 | | 50 | |
| Subject objectives | The course introduces frameworks and tools of strategic management. Concepts such as value creation, product diversification, clustering and open innovation will be explored to understand how entrepreneurs manage innovation inside and outside of the boundaries of organizations. The course will also introduce insights and tools from fields such as entrepreneurship, marketing and management. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment | | Understands the social and economic context of the strategic process. Defines and explains the ethical consequences of strategic decisions. | | | [SK5] Assessment of ability to solve problems that arise in practice | | | |
| | [K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems | | Applies methods and tools for the description and analysis of problems and areas of activity of the organization and its environment, and assesses their usefulness and effectiveness. | | | [SU3] Assessment of ability to use knowledge gained from the subject | | | |
| | [K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications | | Defines the basic concepts related to the processes of: strategic management, innovation and entrepreneurship. | | | [SW1] Assessment of factual knowledge | | | |

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| Subject contents | Strategic Management | | | | | | |
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| | Others are America | | | | | | |
| | Strategy Analysis | | | | | | |
| | Strategic Positioning on the market | | | | | | |
| | Strategy Design and Implementation | | | | | | |
| | Entrepreneurship and start-up formation | | | | | | |
| | Business model | | | | | | |
| | Innovation, Creativity and Design thinking | | | | | | |
| | Innovation and Technology transfer | | | | | | |
| | Open innovation | | | | | | |
| | Networking | | | | | | |
| | Financing innovation | | | | | | |
| | Sustainable and responsible innovation | | | | | | |
| | | | | | | | |
| | Ethical issues Teaching includes lecture-style classes, discussions, few small tasks using online collaboration tools, wrifinal test (quiz style) | | | | | | |
| | | | | | | | |
| | Students are expected to actively participate in class. | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | Final test | 60.0% | 70.0% | | | | |
| | In-class activities | 60.0% | 30.0% | | | | |
| Recommended reading | Basic literature | Grant, R.M. (2016) Contemporary Strategy Analysis Text Only (9th Edition). Chichester: John Wiley and Sons. | | | | | |
| | Supplementary literature | Schilling, Melissa A. (2016). Strategic management of technological innovation | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: Are you a Strategic Thinker? WINTER 23/24 - Moodle ID: 32518 | | | | | |
| | https://enauczanie.pg.edu.pl/moodle/course/view.php?id=32518 | | | | | | |
| Example issues/ example questions/ tasks being completed | Discuss firm positioning in the context of different markets and industries. | | | | | | |
| and the second s | Discuss basic concepts of innovation and the management of innovation. | | | | | | |
| | Identify sources for creative ideas for companies. | | | | | | |
| | Discuss the causes and effects of the introducing innovation in an organization. | | | | | | |
| | Discuss the ethical implications of strategic and innovation decision. | | | | | | |
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Work placement Not applicable

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