

GDAŃSK UNIVERSITY

Subject card

| Quiking the second second | Englich Language RG 00057042 | | | | | | | | |
|---|--|---|--|------------|---|--|---------|-----|--|
| Subject name and code | English Language, PG_00057042 | | | | | | | | |
| Field of study | | | | | | | | | |
| Date of commencement of studies | October 2021 | | Academic year of realisation of subject | | | 2023/2024 | | | |
| Education level | first-cycle studies | | Subject group | | | Optional subject group | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 3 | | Language of instruction | | | Englis | English | | |
| Semester of study | 5 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | | | |
| Name and surname | Subject supervisor mgr Jarosław Nieszczółkowski | | | | | | | | |
| of lecturer (lecturers) | Teachers | mgr Jarosław | Nieszczółkow | ski | | | | | |
| | | mgr Joanna Pawlak-Mikuć | | | | | | | |
| | | mar Małaorza | ngr Małgorzata Hincke-Uszacka | | | | | | |
| | | | | | | | | | |
| | | | mgr Agnieszka Sikora | | | | | | |
| | | mgr Oksana Bielikowa | | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| of instruction | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 30 | | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation i classes incluc plan | | | | Self-study SUM | | SUM | |
| | Number of study hours | 30 | | 2.0 | | 18.0 | | 50 | |
| Subject objectives | Students reach B2 or C1 level of business English. | | | | | | | | |
| Learning outcomes | Course out | Subject outcome | | | Method of verification | | | | |
| | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | | academic environment. | | | [SK4] Assessment of communication skills, including language correctness | | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | | | | | [SU5] Assessment of ability to present the results of task | | | |
| [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | | | | [SW2] Assessment of knowledge contained in presentation | | | | |

| Subject contents | Vocabulary: | | | | | | |
|------------------------------------|---|---|--|--|--|--|--|
| oubject contents | | | | | | | |
| | Introduction of specialist language in the field of management, economics, marketing and finance. | | | | | | |
| | Grammar: | | | | | | |
| | Developing B2/C1 level grammar structures essential for written and verbal communication. | | | | | | |
| | Writing: | | | | | | |
| | Practising skills in writing various texts essential in work environment such as reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. | | | | | | |
| | Reading: | | | | | | |
| | Developing various techniques of reading texts in the field of management, economics, marketing and finance. | | | | | | |
| | Listening: | | | | | | |
| | Developing listening comprehension skills concerning workplace and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. | | | | | | |
| | Speaking: | | | | | | |
| | Practising communication skills such as giving presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions. | | | | | | |
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher. | | | | | | |
| Assessment methods | Outlinet meaning the t | Description (b) | | | | | |
| and criteria | Subject passing criteria | Passing threshold 60.0% | Percentage of the final grade 40.0% | | | | |
| | written work | 60.0% | 30.0% | | | | |
| | active participation | 60.0% | 30.0% | | | | |
| Recommended reading | Basic literature | Market Leader 3rd Edition Extra (Upper-Intermediate / Advanced) + Business English Practice File, Education Ltd, Harlow, England, 2016 | | | | | |

| | Supplementary literature | Advanced Language Practice (Michael Vince) | | |
|--|---|--|--|--|
| | | Business Benchmark Upper-Intermediate / Advanced | | |
| | | BEC Vantage Testbuilder | | |
| | | BEC Higher Testbuilder | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | |
| Example issues/ example questions/ tasks being completed | vocabulary related to marketing writing a report negotiating a contract | | | |
| Work placement | Not applicable | | | |