

Subject card

Subject name and code	Chinese, PG_00062229								
Field of study	Management								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2023/2024			
Education level	first-cycle studies		Subject group			Optional subject group			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Chinese			
Semester of study	1		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname	Subject supervisor		mgr Ewa Rogala						
of lecturer (lecturers)	Teachers		mgr Huan Li						
			mgr Ewa Rogala						
Lesson types and methods	Lesson type	Lecture	Tutorial	Tutorial Laboratory Project		t	Seminar	SUM	
of instruction	Number of study	0.0	45.0	0.0	0.0		0.0	45	
	hours E-learning hours inclu	l .ded: 0.0							
Learning activity and number of study hours	Learning activity Participation in classes include plan		n didactic Participation		in	Self-st	tudy	SUM	
			ed in study	consultation	hours		•		
	Number of study hours	45		0.0		0.0		45	
Subject objectives	To learn and master the grammar material for A1 level.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Ability to build grammatically correct structures in Chinese at A1 level.			[SW1] Assessment of factual knowledge			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)					[SU1] Assessment of task fulfilment			
Subject contents	1. Learning Chinese	characters							
	2,3. Chinese grammar - theory and practice								
4. Conversations									
	5. Text reading								
	6. HSK test level 1 and 2								
Prerequisites and co-requisites	Skills according to Common European Framework of Reference for Languages for level A2/A2+								

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Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	final test	60.0%	50.0%				
	tests	60.0%	25.0%				
	class participation	80.0%	25.0%				
Recommended reading	Basic literature	Basic literature: 1) HSK tests prepared by HANBAN Examination Board					
		2) Materials prepared by the teacher					
		3) Pismo chińskie dla każdego, Nowela, Poznań, 2005					
		4) New Practical Chinese Workbook 1 i 2, Beijing Language and Culture University Press, Beijing, 2004					
	Supplementary literature						
		Additional literature:					
		1) Basic Chinese Sentences, Beijing Press, Beijing, 2007	g Language and Culture University				
		vela, Poznań, 2005					
		3) A Business Trip to China Textbook 1, Beijing Language and Culture University Press, 2006					
		4) Chinese Radicals, Times Books International, Singapur 2001.					
		5) Fundamentals of Chinese Characters, Yale University Press 2006					
		6) Concise English-Chinese Chinese-English Dictionary, The Commercial Press, Oxford University Press, 2004.					
	eResources addresses	Adresy na platformie eNauczanie: Język obcy Chinese, WZiE, zarządzanie (studia w j.ang.) I st, 1 sem, 23/24z - Moodle ID: 33813 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=33813					
Example issues/ example questions/ tasks being completed	1.How to communicate with Chinese partner.						
table some completed	2.How to negotiate.						
	3.How to write an email properly.						
Moderate	4.How to host the client from China in Poland. Not applicable						
Work placement	14οι αργιισανίο						

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