



Subject card

Subject name and code	, PG_00056645						
Field of study	Architecture						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marek Adamczyk					
	Teachers	mgr Marek Adamczyk mgr Janina Badocha dr Iwona Mokwa-Tarnowska mgr Dorota Horowska mgr Katarzyna Orłowska mgr Jolanta Maciejewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	0.0		0.0		30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students are able to understand, analyse and translate technical texts in English and use formal English.		[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students are able to understand speeches and lectures in technical English, and use English in an academic environment.		[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electronics and telecommunication. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>																	
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1247 796 1279">Subject passing criteria</th> <th data-bbox="801 1247 1142 1279">Passing threshold</th> <th data-bbox="1147 1247 1485 1279">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1285 796 1317">writing</td> <td data-bbox="801 1285 1142 1317">60.0%</td> <td data-bbox="1147 1285 1485 1317">25.0%</td> </tr> <tr> <td data-bbox="454 1323 796 1355">speaking activities</td> <td data-bbox="801 1323 1142 1355">60.0%</td> <td data-bbox="1147 1323 1485 1355">25.0%</td> </tr> <tr> <td data-bbox="454 1361 796 1393">tests</td> <td data-bbox="801 1361 1142 1393">60.0%</td> <td data-bbox="1147 1361 1485 1393">25.0%</td> </tr> <tr> <td data-bbox="454 1400 796 1431">other tasks</td> <td data-bbox="801 1400 1142 1431">60.0%</td> <td data-bbox="1147 1400 1485 1431">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	25.0%	speaking activities	60.0%	25.0%	tests	60.0%	25.0%	other tasks	60.0%	25.0%
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Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 4. Vince M., Language Practice for First, Macmillan 2014 5. Vince M., Language Practice for Advanced, Macmillan 2014 6. Harrison M., First Testbuilder, Macmillan 2014 7. French A., Advanced Testbuilder, Macmillan 2015 																

	Supplementary literature	Academic publications, documentaries, scientific and science magazine articles on architecture. Resources and activities from GUT's Moodle
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	formal letter, report, data analysis	
Work placement	Not applicable	