

GDAŃSK UNIVERSITY

Subject card

| Subject name and code | , PG_00056646 | | | | | | | | |
|---|--|----------------------|---|------------|----------------|--|---------|-------|--|
| Field of study | Architecture | | | | | | | | |
| Date of commencement of studies | October 2023 | | Academic year of realisation of subject | | | 2023/2024 | | | |
| Education level | first-cycle studies | | Subject group | | | | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | | | Language of instruction | | | Spanish | | | |
| Semester of study | 1 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessmer | nt form | | assessment | | | |
| Conducting unit | Language Centre -> V | Vice-Rector for | Education | | | | | | |
| Name and surname | Subject supervisor | | mgr Ewa Jurkiewicz-Sękiewicz | | | | | | |
| of lecturer (lecturers) | Teachers | mgr Małgorzata Majer | | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| of instruction | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| | Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=17080 | | | | | | | 17080 | |
| Learning activity and number of study hours | Learning activity Participation ir classes include plan | | n didactic Participation in ed in study consultation hours | | Self-study SUM | | SUM | | |
| | Number of study 30 hours | | | 0.0 | | 0.0 | | 30 | |
| Subject objectives | Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and a place of living. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | 5 | | After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisment about flat rental. | | | [SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation | | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | Describe spatial location of objects. Talk about the quantity of objects, describe their sequence. Write a simple e-mail, make a note. | | | [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment | | | |

| Subject contents | a) Listening comprehension | | | | | | |
|---------------------------------|---|---|-------------------------------------|--|--|--|--|
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| | Understanding simple spoken language about people, objects, and their location. | | | | | | |
| | b) Speaking Self-introduction, using courtesies, asking simple questions about people,objects' quantity and location appearance, describing spatial location of objects, describing geographical location of the Spanish spe countries and cities. | | | | | | |
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| | c) Writing | | | | | | |
| | Writing short notes and e-mails. Writing affirmative and interrogative sentences according to Spanish orthography rules. d) Reading | | | | | | |
| | | | | | | | |
| | Reading simple texts, dialogues, selected newspaper advertisements. | | | | | | |
| | e) Lexical content Professions, cardinal numbers 1-20, ordinal numbers1-10, geographical names Spain and South America, colours, a house, furniture. f) Grammar | | | | | | |
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| | | | | | | | |
| | Spanish phonetics and orthography rules. | | | | | | |
| | Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conju regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive estar, hay. The verb tener. | | | | | | |
| Prerequisites | Not applicable. | | | | | | |
| and co-requisites | Cubiest ressing entering | Dessing threshold | Deveeters of the final made | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold 60.0% | Percentage of the final grade 50.0% | | | | |
| | speaking | 60.0% | 25.0% | | | | |
| | reading | 60.0% | 25.0% | | | | |
| Recommended reading | Basic literature | 1.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019 | | | | | |
| | 2.Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019 | | | | | | |
| | | 3.Grundy V., Lloppart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017 | | | | | |

| | Supplementary literature | Complementary reading list | | |
|--|---|---|--|--|
| | | Complementary reading list Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019 González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018 Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016 | | |
| | eResources addresses | Adresy na platformie eNauczanie: | | |
| Example issues/ example questions/ tasks being completed | 1. Write a short e-mail including information about yourself. | | | |
| | 2. Describe your flat. | | | |
| | 3. Prepare with your colleague a dialogue about looking for a flat to rent. | | | |
| Work placement | Not applicable | | | |