



## Subject card

Subject name and code	, PG_00056649						
Field of study	Architecture						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marek Adamczyk					
	Teachers	mgr Marek Adamczyk mgr Janina Badocha dr Iwona Mokwa-Tarnowska mgr Jolanta Maciejewska mgr Dorota Horowska mgr Katarzyna Orłowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	0.0		0.0		30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.  It is concluded with the ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students are able to understand, analyse and translate technical texts in English and use formal English.		[SW3] Assessment of knowledge contained in written work and projects		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Students are able to understand speeches and lectures in technical English, and use English in an academic environment.		[SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment		

Subject contents	<p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electronics and telecommunication. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>															
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1738 794 1765">Subject passing criteria</th> <th data-bbox="801 1738 1139 1765">Passing threshold</th> <th data-bbox="1145 1738 1482 1765">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1774 794 1800">other tasks</td> <td data-bbox="801 1774 1139 1800">60.0%</td> <td data-bbox="1145 1774 1482 1800">25.0%</td> </tr> <tr> <td data-bbox="456 1809 794 1836">writing</td> <td data-bbox="801 1809 1139 1836">60.0%</td> <td data-bbox="1145 1809 1482 1836">25.0%</td> </tr> <tr> <td data-bbox="456 1845 794 1872">speaking activities</td> <td data-bbox="801 1845 1139 1872">60.0%</td> <td data-bbox="1145 1845 1482 1872">25.0%</td> </tr> <tr> <td data-bbox="456 1881 794 1908">tests</td> <td data-bbox="801 1881 1139 1908">60.0%</td> <td data-bbox="1145 1881 1482 1908">25.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	other tasks	60.0%	25.0%	writing	60.0%	25.0%	speaking activities	60.0%	25.0%	tests	60.0%	25.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>Academic publications, documentaries, scientific and science magazine articles on architecture.</p> <p>Resources and activities from GUT's Moodle</p>
	eResources addresses	Adresy na platformie eNauzanie:
Example issues/ example questions/ tasks being completed	formal letter, report, data analysis	
Work placement	Not applicable	