



Subject card

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|---|--|--|--|-------------------------------------|---|------------|-----|
| Subject name and code | , PG_00056650 | | | | | | |
| Field of study | Architecture | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Spanish | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Ewa Jurkiewicz-Sękiewicz | | | | |
| | Teachers | | mgr Małgorzata Majer | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=17080 | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 0.0 | 30 |
| Subject objectives | Developing communications skills for both formal and informal conversations on the topics of studying environment, work, and a place of living. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | | After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisement about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note. | | [SW1] Assessment of factual knowledge | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | | After completing the module the student is able to: 1. Introduce himself/herself. 2. Start a simple conversation distinguishing between formal and informal discourse. 3. Describe people, give general information about people. 4. Describe a house, a flat, a town. Understand an advertisement about flat rental. 5. Describe spatial location of objects. 6. Talk about the quantity of objects, describe their sequence. 7. Write a simple e-mail, make a note. | | [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment | | |

| Subject contents | <p>a) Listening comprehension</p> <p>Understanding simple spoken language about people, objects, and their location.</p> <p>b) Speaking</p> <p>Self-introduction, using courtesies, asking simple questions about people, objects' quantity and location, their appearance, describing spatial location of objects, describing geographical location of the Spanish speaking countries and cities.</p> <p>c) Writing</p> <p>Writing short notes and e-mails. Writing affirmative and interrogative sentences according to Spanish orthography rules.</p> <p>d) Reading</p> <p>Reading simple texts, dialogues, selected newspaper advertisements.</p> <p>e) Lexical content</p> <p>Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and South America, colours, a house, furniture.</p> <p>f) Grammar</p> <p>Spanish phonetics and orthography rules.</p> <p>Definite and indefinite articles. Masculine and feminine forms of nouns and adjectives. Conjugation of regular verbs of the 1st, 2nd, and 3rd groups in the Presente de Indicativo tense. Contrastive usage of ser, estar, hay. The verb tener.</p> | | | | | | | | | | | | | | |
|---------------------------------|--|--|--|--------------------------|-------------------|-------------------------------|----------|-------|-------|---------|-------|-------|---------|-------|-------|
| Prerequisites and co-requisites | Not applicable. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="453 1411 794 1440">Subject passing criteria</th> <th data-bbox="799 1411 1141 1440">Passing threshold</th> <th data-bbox="1145 1411 1485 1440">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1447 794 1476">speaking</td> <td data-bbox="799 1447 1141 1476">60.0%</td> <td data-bbox="1145 1447 1485 1476">25.0%</td> </tr> <tr> <td data-bbox="453 1482 794 1512">writing</td> <td data-bbox="799 1482 1141 1512">60.0%</td> <td data-bbox="1145 1482 1485 1512">50.0%</td> </tr> <tr> <td data-bbox="453 1518 794 1547">reading</td> <td data-bbox="799 1518 1141 1547">60.0%</td> <td data-bbox="1145 1518 1485 1547">25.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | speaking | 60.0% | 25.0% | writing | 60.0% | 50.0% | reading | 60.0% | 25.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| speaking | 60.0% | 25.0% | | | | | | | | | | | | | |
| writing | 60.0% | 50.0% | | | | | | | | | | | | | |
| reading | 60.0% | 25.0% | | | | | | | | | | | | | |
| Recommended reading | Basic literature | <p><i>Elementary reading list</i></p> <p>1. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro del Alumno, Edelsa, Madrid 2019</p> <p>2. Castro F., Marín F., Morales R., Rosa S., Nuevo Ven 1 Libro de ejercicios, Edelsa, Madrid 2019</p> <p>3. Grundy V., Llopart A., Gruszecka-Loiselet T., Spanish-Polish, Polish-Spanish Dictionary, Oxford University Press, Warszawa 2017</p> | | | | | | | | | | | | | |

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| | Supplementary literature | <p>1. Castro F., Uso de la gramática española nivel elemental, Edelsa, Madrid 2019</p> <p>2. González Hermoso A., Romero Dueñas C., Cervera Vélez A., Competencia gramatical en Uso-A1, Edelsa, Madrid 2018</p> <p>3. Wawrykowicz A., Spanish grammar revision exercises, Wagros, Poznań 2016</p> |
| | eResources addresses | Adresy na platformie eNauczenie: |
| Example issues/ example questions/ tasks being completed | <ol style="list-style-type: none"> 1. Write a short e-mail including information about yourself. 2. Describe your flat. 3. Prepare with your colleague a dialogue about looking for a flat to rent. | |
| Work placement | Not applicable | |