



Subject card

Subject name and code	, PG_00062256						
Field of study	Architecture						
Date of commencement of studies	October 2023	Academic year of realisation of subject	2023/2024				
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	English				
Semester of study	1	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marek Adamczyk					
	Teachers	mgr Aleksandra Lis mgr Martyna Michalska-Pieniak mgr Ewa Bieńkowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: The label course English language I,WA,Architektura,II st., 1 sem. with information on all online courses supplementing traditional classes.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to communicate fluently in everyday and academic situations.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	A student can understand a variety of spoken academic utterances e.g. lectures and speaking on their own, using proper language measures.	[SK4] Assessment of communication skills, including language correctness
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	A student is able to work in a team, discuss case studies and solve problems using appropriate expressions. The ability to communicate fluently in every day and academic situations.	[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.	[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools
Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the Architecture field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>		

Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation, writing, vocabulary test	60.0%	100.0%
Recommended reading	Basic literature	Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP	
	Supplementary literature	Business Vocabulary in Use, Advanced, CUP Intelligent Business, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PŁ	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Writing various texts for academic and professional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions.		
Work placement	Not applicable		