

表 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	, PG_00062260								
Field of study	Architecture								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2023/	2023/2024		
Education level	second-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the	at the university		
Year of study	1		Language of instruction			Italian	Italian		
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname	Subject supervisor		mgr Anna Kucharska-Raczunas						
of lecturer (lecturers)	Teachers		mgr Anna Kucharska-Raczunas						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours inclu	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation i classes incluc plan		Participation i consultation h			tudy	SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Developing knowledge of Italian in the field of writing, reading, speaking and understanding both general and technical texts								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)		Student makes use of the knowledge			[SU5] Assessment of ability to present the results of task			
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student communicates in the group			[SW1] Assessment of factual knowledge			
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student produces correct utterances			[SU5] Assessment of ability to present the results of task			
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language		Student actively participates in classes			[SK2] Assessment of progress of work			
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Student cooperates in the group			[SK1] Assessment of group work skills			

Subject contents	Past tense - passato prossimo, expressions "gia' and 'ancora'						
	expressing an indefinite quantity "di+indefinite article', conjunctions: ma, perche, o, invece						
	Possessive pronouns, future tense - futuro semplice describing family and marital status, expressing feelings - happiness, disappointment describing people - appearance, character; expressions 'anche/neanche'						
	expressing opinion, agreement, disagreement						
	architecture vocabulary - styles, history						
Prerequisites and co-requisites							
	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 A1, for B2 A2).						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	class participation	60.0%	20.0%				
	tests	60.0%	60.0%				
	written assignments	60.0%	20.0%				
Recommended reading	Basic literature	Matteo La Grassa, L'italiano all'universita', Edilingua, 2011					
Recommended reading	Supplementary literature	grammar books, irregular verbs and tenses charts					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	talking about past, what did you do	what did you do during the weekend?					
	describing families and family relations						
	describing people, buildings, archi	describing people, buildings, architectonic constructions					
Work placement	Not applicable	Not applicable					