

Subject card

Subject name and code	Foreign language III (English), PG_00056651								
Field of study	Architecture								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2023/2024			
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			Polish			
Semester of study	3		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname	Subject supervisor mgr Marek Adamczyk								
of lecturer (lecturers)	Teachers		mgr Jolanta Maciejewska						
			mgr Dorota Horowska						
		mgr Konrad Radomyski							
			mgr Katarzyna Orłowska						
			mgr Marek Adamczyk						
			mgr Janina Badocha						
			dr Iwona Mokwa-Tarnowska						
Lesson types and methods	Lesson type	Lecture	Tutorial Laboratory Projec		:t	Seminar	SUM		
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan				Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Students are able to understand, analyse and translate technical texts in English and use formal English.			[SW3] Assessment of knowledge contained in written work and projects			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Students will be able to gain information from various resources and use it without violating copyright law.			[SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information			
	[K6_K81] is able to cooperate in international team		Students are able to successfully collaborate in a multi-cultural environment. They use appropriate formal and informal English, adequate to the situation.			[SK1] Assessment of group work skills			

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Developing general knowledge of the language and introducing specialist terms and expressing field of electronics and telecommunication. Practising complex lexical structures. Introducing terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, note descriptions of processes. Reading:	basic					
field of electronics and telecommunication. Practising complex lexical structures. Introducing terminology of mathematics and general engineering. Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication. Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, note descriptions of processes. Reading:	basic					
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Developing various reading techniques indispensable for dealing with general and professions	Reading: Developing various reading techniques indispensable for dealing with general and professional texts.					
	Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.					
Speaking: Practising general and specialist language communication skills such as presenting argument problems, participating in case studies, holding formal and informal conversations and job interpractising the correct pronunciation and intonation of expressions.	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews.					
Prerequisites and co-requisites Before joining a language group, students are expected to be at level B1 or higher.						
Assessment methods Subject passing criteria Passing threshold Percentage of the	ne final grade					
and criteria writing 60.0% 25.0%	<u> </u>					
speaking activities 60.0% 25.0%						
other tasks 60.0% 25.0%						
tests 60.0% 25.0%						

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Recommended reading	Basic literature	Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014			
		Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015			
		Ibbotson M., Professional English in Use Engineering, Cambridge 2014			
		4. Vince M., Language Practice for First, Macmillan 2014			
		5. Vince M., Language Practice for Advanced, Macmillan 2014			
		6. Harrison M., First Testbuilder, Macmillan 2014			
		7. French A., Advanced Testbuilder, Macmillan 2015			
	Supplementary literature	Academic publications, documentaries, scientific and science magazine articles on architecture.			
		Resources and activities from GUT's Moodle			
	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	formal letter, report, data analysis				
Work placement	Not applicable				

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