



## Subject card

Subject name and code	, PG_00062261						
Field of study	Architecture						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			French		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Jarosław Nieszczółkowski				
	Teachers		mgr Jarosław Nieszczółkowski				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Achieving French skills according to Common European Framework of Reference for Language.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K81] is able to cooperate in international team		The ability to work in an international team communicating in a foreign language.		[SK2] Assessment of progress of work [SK1] Assessment of group work skills		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to communicate efficiently according to requirements related to B2 level of Common European Framework of Reference for Languages		[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.		[SW1] Assessment of factual knowledge		

Subject contents	<p>Communication:</p> <p>Talking about food, grocery shopping. Measures and weights.</p> <p>Expressing opinions. Inviting, accepting invitations, and declining.</p> <p>Granting permission/prohibiting. Expressing possibilities and desires.</p> <p>Sharing preferences. Talking about travel, leisure time, and student life. Narrating past events.</p> <p>Vocabulary and Grammar:</p> <p>Partitive articles (du, de la, ...). Irregularities in conjugating first-group verbs (acheter, manger, jeter, commencer, envoyer, ...). Irregular verbs in the present tense: boire, croire. Passé composé. Negative commands. Direct object pronouns. Expression: il faut + infinitive. Vocabulary: customs, traditions, leisure, studies, recounting a journey, food, inviting, job searching, etc.</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 781 794 808">Subject passing criteria</th> <th data-bbox="801 781 1139 808">Passing threshold</th> <th data-bbox="1145 781 1473 808">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 817 794 844">tests</td> <td data-bbox="801 817 1139 844">60.0%</td> <td data-bbox="1145 817 1473 844">50.0%</td> </tr> <tr> <td data-bbox="456 853 794 880">essay</td> <td data-bbox="801 853 1139 880">60.0%</td> <td data-bbox="1145 853 1473 880">30.0%</td> </tr> <tr> <td data-bbox="456 889 794 916">activity in a classroom</td> <td data-bbox="801 889 1139 916">60.0%</td> <td data-bbox="1145 889 1473 916">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	50.0%	essay	60.0%	30.0%	activity in a classroom	60.0%	20.0%
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Example issues/ example questions/ tasks being completed	Self-presentation, pair work, tests.														
Work placement	Not applicable														