



Subject card

Subject name and code	English language III, PG_00056729						
Field of study	Architecture						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2023/2024		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marek Adamczyk				
	Teachers		mgr Jolanta Maciejewska mgr Dorota Horowska mgr Katarzyna Orłowska dr Iwona Mokwa-Tarnowska mgr Konrad Radomyski mgr Janina Badocha				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K81] is able to cooperate in international team		A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.		[SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		A student has the ability to communicate fluently in everyday and academic situations.		[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.		[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of study. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation, vocabulary tests	60.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none">1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 20142. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 20153. Ibbotson M., Professional English in Use Engineering, Cambridge 20144. Vince M., Language Practice for First, Macmillan 20145. Vince M., Language Practice for Advanced, Macmillan 20146. Harrison M., First Testbuilder, Macmillan 20147. French A., Advanced Testbuilder, Macmillan 2015	
	Supplementary literature	<ol style="list-style-type: none">1. Jermolowicz, Sleszyńska, Architecture in the 20th century. Wydawnictwo Politechniki Białostockiej, Białystok, 2004.2. Wojewódzka-Olszówka I., English for Architecture, Wydawnictwo Politechniki Krakowskiej, 2004.3. Kulińska-Stanek, Półtorak-Filipowska, Reading Companion for Students of Architecture. Wydawnictwo Politechniki Krakowskiej, Kraków, 2006.4. Mokwa-Tarnowska I. <i>Technical Writing in English. Language and Editing Guidelines</i>, Wydawnictwo Politechniki Gdańskiej 2006	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<p>Writing various texts for academic and professional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions.</p> <ul style="list-style-type: none">• writing• vocabulary test <p>e-learning tasks, course activities</p>		
Work placement	Not applicable		