



Subject card

Subject name and code	English language III, PG_00056729						
Field of study	Architecture						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Marek Adamczyk					
	Teachers	mgr Jolanta Maciejewska mgr Dorota Horowska mgr Katarzyna Orłowska dr Iwona Mokwa-Tarnowska mgr Konrad Radomyski mgr Janina Badocha					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	0.0		0.0		30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K81] is able to cooperate in international team	A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.			[SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	A student has the ability to communicate fluently in everyday and academic situations.			[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.			[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information		

Subject contents	<p>Vocabulary:</p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of study. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p>Grammar:</p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p>Writing:</p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p>Reading:</p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p>Speaking:</p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>											
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.											
Assessment methods and criteria	<table border="1" data-bbox="448 1240 1490 1301"> <thead> <tr> <th data-bbox="448 1240 798 1279">Subject passing criteria</th> <th data-bbox="802 1240 1141 1279">Passing threshold</th> <th data-bbox="1145 1240 1490 1279">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1285 798 1301">presentation, vocabulary tests</td> <td data-bbox="802 1285 1141 1301">60.0%</td> <td data-bbox="1145 1285 1490 1301">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	presentation, vocabulary tests	60.0%	100.0%			
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Example issues/ example questions/ tasks being completed	<p>Writing various texts for academic and professional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions.</p> <ul style="list-style-type: none"> • writing • vocabulary test <p>e-learning tasks, course activities</p>											
Work placement	Not applicable											