



Subject card

Subject name and code	Humanities and Social Sciences , PG_00046755						
Field of study	Spatial Development						
Date of commencement of studies	October 2020	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	4	Language of instruction			Polish		
Semester of study	7	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Agnieszka Zimnicka					
	Teachers	dr hab. Agnieszka Zimnicka					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Presentation of the multiplicity and diversity of social needs and behaviors as well as other factors and conditions influencing recreational development, as well as the wealth of ways and forms of spatial recreational development.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment	is aware of the need to use knowledge in the field of humanities, social sciences, economics or law in functioning in a social environment			[SK5] Assessment of ability to solve problems that arise in practice		
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment	is able to apply knowledge from the humanities, social sciences, economics or law to solve problems in the social environment			[SU3] Assessment of ability to use knowledge gained from the subject		
	[K6_W71] has general knowledge in humanistic, social, economic or legal sciences	has general knowledge in the field of humanities or social sciences			[SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>The concept, types and forms of recreation. Recreational needs and behaviors their relationship with space.</p> <p>Recreational facilities, areas and complexes (rules of shaping):</p> <ul style="list-style-type: none"> - neighborhood and housing estate recreation; citywide / suburban recreation; - seaside / lakeland /mountain recreation; - sightseeing and city tourism centers, hiking trails, agritourism villages; resorts and spas. <p>The role of activating public spaces and recreational facilities the needs of various social groups.</p> <p>Sustainable mobility, active mobility. Planning of pro-bike and car-free cities.</p> <p>Tourist and para-tourism infrastructure.</p> <p>Yacht harbors location and functioning, role in public space.</p> <p>Elements of planning methodology: valorization of space for the purposes of tourism and tourism development. Absorbency and capacity. Application of models.</p> <p>Tourist development and natural and landscape values. Development in protected areas. Landscape.</p> <p>Shaping the blue infrastructure of cities. Creation of blue urban space.</p>											
Prerequisites and co-requisites	They do not exist											
Assessment methods and criteria	<table border="1" data-bbox="450 1128 1489 1249"> <thead> <tr> <th data-bbox="450 1128 794 1160">Subject passing criteria</th> <th data-bbox="794 1128 1145 1160">Passing threshold</th> <th data-bbox="1145 1128 1489 1160">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 1160 794 1191">Colloquium (test)</td> <td data-bbox="794 1160 1145 1191">50.0%</td> <td data-bbox="1145 1160 1489 1191">80.0%</td> </tr> <tr> <td data-bbox="450 1191 794 1249">Activity and tests (quizzes) during lectures</td> <td data-bbox="794 1191 1145 1249">0.0%</td> <td data-bbox="1145 1191 1489 1249">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Colloquium (test)	50.0%	80.0%	Activity and tests (quizzes) during lectures	0.0%	20.0%
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Colloquium (test)	50.0%	80.0%										
Activity and tests (quizzes) during lectures	0.0%	20.0%										
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Jarosiński S., Terenowe urzędzenia rekreacyjne dla dzieci, Wydaw. Spółdzielcze, Warszawa 1986. 2. Pawlikowska-Piechołka A., Zagospodarowanie turystyczne i rekreacyjne, Novae Res, Gdynia 2010. 3. Szkiłdź J., Elementy zagospodarowania terenów osiedlowych, Warszawa, 1979. 4. Presentation for lectures (pdf files) 										
	Supplementary literature	<ol style="list-style-type: none"> 1. Gurjanowa H., Nadmorskie miejscowości rekreacyjne. PWN, Warszawa 1975. 2. Kowalczyk A., Derek M., Zagospodarowanie turystyczne, PWN, Warszawa, 2010. 3. Kosiński W., Organizacja przestrzenna wypoczynku weekendowego, PWN, 1981. 4. Piątkowska K., Scholtz, Wirszyło R., Rekreacja w osiedlu, Warszawa, 1976. 5. Płocka J. Wybrane zagadnienia z zagospodarowania turystycznego, część I i II, Wydawnictwo Centrum Kształcenia ustawicznego, Toruń 2002. 										
	eResources addresses	Adresy na platformie eNauczanie:										

<p>Example issues/ example questions/ tasks being completed</p>	<p>Indicate the demographic and social features and the features of the place of residence that affect participation in weekend trips</p> <p>Indicate the forms of passive / active regeneration in the mental / somatic sphere</p> <p>What radius of pedestrian accessibility to various urban functions for different age groups is considered optimal (socially acceptable)?</p> <p>What social, economic, political and legal factors contribute: to the threats to high nature value areas? to the threats to the landscape by summer houses?</p>
<p>Work placement</p>	<p>Not applicable</p>