

## Subject card

Cubicat name and and	Professional Commun	nication Funda	montale PC 0	0063303				
Subject name and code	Professional Communication Fundamentals, PG_00062293							
Field of study	Mechanical and Naval Engineering							
Date of commencement of studies	October 2023		Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group					
Mode of study	Part-time studies		Mode of delivery		e-learning			
Year of study	1		Language of instruction		Polish			
Semester of study	1		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Institute of Energy ->	Faculty of Med	hanical Engine	ering and Ship	Techno	ology		
Name and surname	Subject supervisor		dr inż. Marzer	na Banaszek				
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory			Seminar	SUM
	Number of study hours	18.0	0.0	0.0	0.0		0.0	18
	E-learning hours inclu			<u> </u>				1
Learning activity and number of study hours	Learning activity	Participation in classes include plan			Participation in consultation hours		udy	SUM
	Number of study hours	18		0.0		0.0		18
Subject objectives	The lecture aims to familiarize students with the basic issues of interpersonal communication, to develop the skills of noticing differences in communication in various social and cultural contexts and the ability to overcome conflicts and prejudices resulting from such differences. Classes are conducted using a workshop method based on activating students through work and discussions, case studies, genre scenes, individual work, simulations and mini-lectures with a discussion of practical examples.							
Learning outcomes	Course outcome Subject outcome				Method of verification			
	complementing the knowledge throughout the whole life, is able to select proper methods of teaching and learning, critically assesses the possessed knowledge; is aware of the importance of professional conduct and following the rules of professional ethics; is able to show resourcefulness and		The student is aware of the need to supplement knowledge throughout life and is able to choose appropriate methods of teaching himself and others, critically assesses his knowledge; is aware of the importance of professional conduct and compliance with the principles of professional ethics; is able to demonstrate entrepreneurship and innovation in the implementation of professional projects.			[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice		
	[K6_W15] possesses a knowledge necessary to understand the extechnical conditions of engineering activity, possesses knowledge on management, including quality management and running commercial enterprise, within the range of protection of intellectual property and patent law; knows general principles of creating and developing forms of individual entrepreneurship and basic HSE rules applicable to machine industry  [K6_U14] is able to analyse the operation of devices and compare the construction solutions applying usage, safety, environmental, economic and legal criteria		The student has the knowledge necessary to understand non-technical conditions of engineering activities, has knowledge in the field of management, including quality management and running a business, in the field of intellectual property protection and patent law; knows the general principles of creating and developing forms of individual entrepreneurship and the principles of occupational health and safety applicable in the machinery industry.  The student is able to analyze the operation of devices and compare design solutions using safety, environmental, economic and legal criteria.			[SW3] Assessment of knowledge contained in written work and projects  [SU2] Assessment of ability to analyse information		

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Prerequisites and co-requisites	COMMUNICATION PROCESS: the concept of communication; characteristics of the communication process: features, elements, levels, functions, meaning of communication process: features, elements, levels, functions, meaning of communication process, murals, graffiti, inspirational quotes, memes, codes and ciphers  NON-VERSIONAL COMMUNICATION: para-language; meta-messages; unforgettable speeches: words that changed the world; message effectiveness; distribution of the meaning of the message; characteristics of non-verbal communication; functions of non-verbal communication; body language in practice  INTERCULTURAL COMMUNICATION: diversity and cultural diversity, differences in intercultural communication; barriers in intercultural communication: stereotypes, prejudices, discrimination; conditions for successful intercultural communication; culture shock, children of the third culture  EFFECTIVE COMMUNICATION: principles of effective communication between people; the importance of istening in the process of obtaining information; techniques of active listening  ASERIVITY IN COMMUNICATION: assertiveness as a form of communication focused on cooperation; assertive refusal; the ability to receive criticism and praise; assertive communication in difficult situations  COMMUNICATION IN A TEAM: team: the concept of the team and the group, team features, stages of team development, roles in the team; team communication process; team communication in conflict situations  COMMUNICATION FRAUD: communication fraud; the motives and strategies of lies; portrait of a liar; signs of lying  COMMUNICATION IN STRESS: characteristics of stress: the concept of stress, phases, types, sources, obhysiology, effects; strategies for coping with stress; communication under stress  MAKING SOCIAL IMPACT. MANIPULATION AND PERSVASION: rules of exerting social influence; persuasion and manipulation in interpersonal communication; techniques for dealing with manipulation interperspace; interpersonal relations and internet communication: the phenomeno					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Written test or Essay or Presentation	50.0%	100.0%			
Recommended reading	Basic literature	1. Bieniok H.: Sztuka komunikowania się, negocjacji i rozwiązywania konfliktów. Wydawnictwo Akademii Ekonomicznej 2005 2. Cialdini R.B.: Wywieranie wpływu na ludzi. Teoria i praktyka. Wydawnictwo GWP 2011 3. Dobek-Ostrowska B.: Podstawy komunikowania społecznego. Astrum 2007 4. Griffin E.: Podstawy komunikacji społecznej. Wydawnictwo GWP 2003 5. McKay M.: Sztuka skutecznego porozumiewania się. Wydawnictwo GWP 2007 6. Morreale S.P.: Komunikacja między ludźmi: motywacja, wiedza i umiejętności. PWN 2007 7. Nęcki Z.: Komunikacja międzyludzka. Antykwa 2000 8. Pease A.B. Mowa ciała. Dom Wydawniczy Rebis 2011 9. Pease A.B. Mowa ciała w pracy. Dom Wydawniczy Rebis 2011 10. Stewart J. (red.): Mosty zamiast murów. O komunikowaniu się między ludźmi. PWN 2000				
	eResources addresses	1. Bacon T., Sposób na opornych. Skuteczne wywieranie wpływu. Wydawnictwo GWP 2013 2. Baran S., Davis D.: Teorie komunikowania masowego, Wydawnictwo Uniwersytetu Jagiellońskiego 2017 3. Collin J., Hansen M.T.: Wielcy z wyboru, MT Biznes 2018 4. Covey S.R.: Szybkość zaufania. Wydawnictwo Rebis 2016 5. Dilts R.: Sztuka prezentacji i komunikacji z grupami, Wydawnictwo PINLP 2009 6. Fiske J.: Wprowadzenie do badań nad komunikowaniem. Astrum 2008 7. Ollivier B: Nauki o komunikacji. Oficyna Naukowa 2010 8. Sinek S.: Zaczynaj od dlaczego, Jak wielcy liderzy inspirują innych do działania. Wydawnictwo Helion 2013 9. Tokarz M.: Argumentacja, perswazja, manipulacja. Wydawnictwo GWP 2006 10. Wiszniewski A.: Jak przekonywująco mówić i przemawiać. PWN 1994  Adresy na platformie eNauczanie: Podstawy komunikacji interpersonalnej, W, sem.01, zimowy 23/24 (PG_00056491) - Moodle ID: 34016				

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Example issues/ example questions/ tasks being completed	Why do people communicate with each other? What do they want to achieve through communication and what methods do they use to achieve their goals?				
	How to speak so that others will listen to us. How to listen to understand what others are saying.				
Work placement	Not applicable				

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