

## 。 GDAŃSK UNIVERSITY OF TECHNOLOGY

## Subject card

| Subject name and code                          | English Language, PG_00050027  |   |   |                |  |  |         |     |
|--|--|---|---|----------------|--|--|---------|-----|
| Field of study                                 | Environmental Engineering  |   |   |                |  |  |         |     |
| Date of commencement of studies                | October 2023   |   | Academic year of realisation of subject   |                |  | 2023/2024  |         |     |
| Education level                                | second-cycle studies   |   | Subject group   |                |  |  |         |     |
| Mode of study                                  | Full-time studies  |   | Mode of delivery  |                |  | at the university  |         |     |
| Year of study                                  | 1  |   | Language of instruction   |                |  | English  |         |     |
| Semester of study                              | 2  |   | ECTS credits  |                |  | 4.0  |         |     |
| Learning profile                               | general academic profile   |   | Assessment form   |                |  | assessment   |         |     |
| Conducting unit                                | Language Centre -> Vice-Rector for Education   |   |   |                |  |  |         |     |
| Name and surname                               | Subject supervisor   |   | mgr Małgorza  | ta Strach-Drat | oina                                   |  |         |     |
| of lecturer (lecturers)                        | Teachers   |   |   |                |  |  |         |     |
| Lesson types and methods<br>of instruction     | Lesson type  | Lecture                                   | Tutorial  | Laboratory     | aboratory Project                      |  | Seminar | SUM |
|  | Number of study hours  | 0.0                                       | 60.0  | 0.0            | 0.0                                    |  | 0.0     | 60  |
|  | E-learning hours included: 0.0   |   |   |                |  |  |         |     |
| Learning activity<br>and number of study hours | Learning activity  | Participation i<br>classes incluc<br>plan |   |                | Participation in<br>consultation hours |  | tudy    | SUM |
|  | Number of study hours  | 60  |   | 0.0            | 40.0                                   |  |         | 100 |
| Subject objectives                             | Development and consolidation of English language command in a technical and professional field, including academic and specialised language.  |   |   |                |  |  |         |     |
| Learning outcomes                              | Course outcome   |   | Subject outcome   |                |  | Method of verification   |         |     |
|  | [K7_W81] has knowledge of<br>complex grammatical structures<br>and diverse lexical resources<br>needed to communicate in foreign<br>language in terms of general and<br>specialist language related to field<br>of study                 |   | Understanding of various texts,<br>including technical and specialist<br>literature. Translation of short<br>technical texts. Preparation of<br>short presentations. Writing formal<br>letters, CVs, covering letters and<br>summaries of specialist texts. |                |  | [SW2] Assessment of knowledge<br>contained in presentation   |         |     |
|  | [K7_U81] is able to communicate<br>with ease in foreign language at<br>B2+ level of the Common<br>European Framework of<br>Reference for Languages (CEFR)<br>in everyday life, in academic and<br>professional environments              |   | Ability to communicate in<br>everyday life, professional and<br>academic environment.   |                |  | [SU5] Assessment of ability to present the results of task   |         |     |
|  | [K7_U82] is able to proficiently<br>obtain and process information<br>related to field of study and<br>academic environment in foreign<br>language at B2+ level of the<br>Common European Framework of<br>Reference for Languages (CEFR) |   | Ability to prepare a description of<br>a process, a diagram, a figure, an<br>instruction and so on.   |                |  | [SU5] Assessment of ability to<br>present the results of task  |         |     |
|  | [K7_K82] is equipped to<br>participate actively in lectures,<br>seminars and laboratory classes<br>conducted in foreign language   |   | Successful communication in an<br>academic environment.<br>Understanding of speeches and<br>lectures.   |                |  | [SK4] Assessment of<br>communication skills, including<br>language correctness   |         |     |
|  | [K7_K81] is able to cooperate in<br>international team at her/his own<br>university, during work placement<br>and during study abroad  |   | Ability to communicate and cooperate in teams.  |                |  | [SK1] Assessment of group work<br>skills<br>[SK4] Assessment of<br>communication skills, including<br>language correctness |         |     |

| Subject contents   | Development of professional language through various task eg case studies, reading comprehension,<br>specialised vocabulary exercises.<br>Writing:<br>abstracts<br>repoprts<br>writing techniques<br>Listening and speaking:<br>presentations<br>intercultural awareness<br>critical thinking<br>project management<br>Reading:<br>critical thinking<br>skimming and scanning<br>selecting information |   |                               |  |  |  |
|--|--|---|-------------------------------|--|--|--|
| Prerequisites and co-requisites                                | Students are required to have reached B2 level at the start of the course.   |   |                               |  |  |  |
| Assessment methods<br>and criteria                             | Subject passing criteria   | Passing threshold   | Percentage of the final grade |  |  |  |
|  | tests  | 60.0%   | 60.0%                         |  |  |  |
|  | participation  | 60.0%   | 20.0%                         |  |  |  |
|  | writing  | 60.0%   | 20.0%                         |  |  |  |
| Recommended reading  | Basic literature   | Cambridge Academic English, CUP<br>Cambridge English for Scientists, Upper - Intermediate, CUP<br>Professional English in Use, CUP<br>Intelligent Business, Advanced, Pearson / Market Leader, Advanced,<br>Pearson /Business Result Advanced, Oxford |                               |  |  |  |
|  | Supplementary literature   | bplementary literature<br>Dynamic Presentations, CUP<br>Academic English For Engineers, PŁ  |                               |  |  |  |
|  | eResources addresses Adresy na platformie eNauczanie:  |   |                               |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed | Examples of tasks:<br>Write a report.<br>Write a cv and a cover letter.<br>Make a presentation.<br>Describe a process.<br>Prepare instructions.<br>Role play an interview.   |   |                               |  |  |  |
| Work placement   | Not applicable   |   |                               |  |  |  |

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