

## Subject card

Subject name and code	Social aspects in transport engineering, PG_00062425							
Field of study	Transport							
Date of commencement of studies	February 2024		Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group			
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			3.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Department of Transportation Engineering -> Faculty of Civil and Environmental Engineering							
Name and surname	Subject supervisor	dr inż. arch. Romanika Okraszewska						
of lecturer (lecturers)	Teachers		mgr inż. Anna Gobis					
			dr inż. arch. Romanika Okraszewska					
			dr inż. Marcin Budzyński					
			dr hab. inż. Kazimierz Jamroz					
			mgr inż. Tomasz Mackun					
			dr inż. Krystian Birr					
			dr hab. inż. Jacek Oskarbski					
			dr inż. Joanna Wachnicka					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
of instruction	Number of study hours	30.0	15.0	0.0	0.0		0.0	45
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study		SUM	
	Number of study hours			10.0		20.0		75
Subject objectives	Identification of mutual relations between transport development and social changes: the impact of transport engineering achievements (infrastructure, autonomous vehicles, ITS) on society and society on transport engineering solutions (new technologies, social participation, etc.). Assessment of potential opportunities and threats resulting from various scenarios of transport development and social changes.							

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Learning outcomes	Course outcome	Subject outcome	Method of verification		
	[K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their	The student has general knowledge of the mutual relations between the development of	[SW1] Assessment of factual knowledge		
fundamentals and applications  [K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic legal sciences in order to funcin a social environment		transport and social development.  The student is able to explain the need to implement the principles of universal design to ensure full accessibility of transport for all users.	[SK5] Assessment of ability to solve problems that arise in practice		
	[K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems	The student is able to calculate the value of individual social impact criteria used in the multicriteria analysis method when selecing the optimal investment option.	[SU4] Assessment of ability to use methods and tools		
[K7_W05] takes into account is analyzes in an in-depth manning both the technical, environment economic, legal and ethical context, being aware of responsibility for the consequences of its decisions supporting the development of individual entrepreneurship		The student has knowledge about diverse transport needs resulting from the characteristics of users	[SW2] Assessment of knowledge contained in presentation		
Subject contents	Social aspects of transport engineering - development of a maindmap of areas and thematic issues detailed in subsequent lectures, including: the impact of transport development on the living environment, people with special needs in transport, universal design in transport, thinking in the life cycle of a transport facility, social aspects in transport documentation, the role of society in the process of planning transport infrastructure, social participation in the design process, transport vs. social exclusion, the need for equal/fair access to transport, transport and public health, the impact of new trends in transport engineering on society, the impact of emergency situations on mobility, employment in transport sector.				
Prerequisites and co-requisites					
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade		
and criteria	0-10	60.0%	50.0%		
	0-100	60.0%	50.0%		
Recommended reading	Basic literature	<ul> <li>Managing the Social Dimensions of Transport. The Role of Social Assessment, Social Development Department/Transport Division, The World Bank, 1999</li> <li>People with Special Needs:</li> <li>Act of July 19, 2019 on ensuring accessibility for people with special needs (Journal of Laws of 2019, item 1696)</li> <li>International Classification of Disability and Health Functioning (ICF), World Health Organization, Geneva 2009</li> <li>Transport availability:</li> <li>Improving Transport Accessibility for All. Guide to Good Practice, European Conference of Ministers of Transport, 2006</li> <li>Verseckienėa A., Meškauskasa V., Batarlienėa N., 2016. Urban Public Transport Accessibility for People with Movement Disorders: the Case Study of Vilnius, [in:] Procedia Engineering 134, pp.48 55 Social exclusion:</li> <li>Lucas K.: Transport and social exclusion: Where are we now? Transport Policy, 2012, vol. 20, pp. 105-113. Church A., Frost M., Sullivan K., 2000. Transport and social exclusion in London. Journal of Transport Policy, vol. 7, no. 3, pp. 195-205.</li> <li>Social participation:</li> <li>Bluj A., Jagaciak M., Perchuć-Žółtowska M., PliszczyńskaPracownia K., ABC of civic participation - a guide for organizers of participatory processes, Research and Social Innovation "Stocznia", Warsaw 2018</li> </ul>			
	Supplementary literature	Useful links: partycypacjaobywatelska.pl			

	eResources addresses	Adresy na platformie eNauczanie: Aspekty społeczne w inżynierii transportowej - Moodle ID: 37036 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=37036			
Example issues/ example questions/ tasks being completed	Wskaż trzy grupy OzSP i wskaż różnice w potrzebach transportowych i oczekiwaniach względem infrastruktury transportu.				
	Omów zagadnienie kosztów społecznych transportu				
	Omów potencjalne scenariusze wpływu pojazdów autonoicznych na społeczeństwo.				
Work placement	Not applicable				

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