

Subject card

Subject name and code	Conservation and Protection of Architectural Heritage, PG_00057053								
Field of study	Architecture								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2022/2023			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study			
						Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			English			
Semester of study	1		ECTS credits		1.0				
Learning profile	general academic profile		Assessment form		exam				
Conducting unit	Department of History, Theory of Architecture and Monument Conservation -> Faculty of Architecture								
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. arch. Piotr Samól						
	Teachers								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	0.0		0.0	15	
	E-learning hours included: 0.0								
	Adresy na platformie eNauczanie:								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	15		1.0		9.0		25	
Subject objectives	The student learns the modern theory of architectural conservation, its development and practical application.								

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Learning outcomes Course outcome		Subject outcome	Method of verification			
Learning outcomes	[K7_K02] is ready to respect the diversity of views and cultures and to show sensitivity to the social aspects of the profession [K7_W03] knows and understands the history and theory of architecture as well as art, technology and humanities to the extent necessary for the proper performance of architectural designs; advanced issues related to architecture and urban planning useful for designing architectural objects and urban complexes in		Method of verification [SK2] Assessment of progress of work [SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge			
	the social, cultural, natural, historical, economic, legal context and other non-technical conditions of engineering activities, integrating knowledge acquired during studies	legal acts; - ethics of conservation; - the architect's role and responsibility in the multi- disciplinary collaboration project in conservation; - types of intervention in conservation. The student is able to: - evaluate historic buildings; - analyze the condition and structure of historic buildings; - prepare a correct concept design for a historic building or complex.				
Subject contents	1. Introduction. Basic concepts 2. Attitude towards architectural heritage before 1700 3. Theory and practice in the Age of Enlightenment and Pre-romanticism (1700-1800) 4. Theory and practice in the Age of Romanticism (1800-1860) 5. Stylistic restoration (1840-1900) 6. Restoration in the 2 nd half of the 19 th c. (Historic regions of Poland) 7. The beginnings of modern theory of conservation in the 19 th c 8. Modern theory of conservation 9. Methodology of conservation project 10. Types of intervention in architectural conservation Note: in 2020/2021, the subject is conducted by visiting professor - Dr. Paola Ardizzola from German Univeristy in Cairo					
Prerequisites and co-requisites						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	oral exam / presentation	51.0%	100.0%			
Recommended reading	Basic literature M. Glendinning, The Conservation Movement. A History of Archite Preservation. Antiquity to Modernity. London-New York, 2013. J. Jokilehto, A History of Architectural Conservation. Amsterdam,					
	Supplementary literature eResources addresses	 B. M. Feilden, Conservation of Historic Buildings. Amsterdam, 2003. S. Muñoz-Viñas, Contemporary Theory of Conservation. Amsterdam, 2005. 				
	erresources addresses					

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Example issues/ example questions/ tasks being completed	Historical and architectural analysis of a selected monument or its detail
	conservation terminology adequate to the given example
	contemporary conservation doctrine applied in the case study.
Work placement	Not applicable

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