

## Subject card

| Subject name and code                       | Conservation Project, PG_00057048  |  |   |                                     |            |  |         |     |  |
|---|--|--|---|-------------------------------------|------------|--|---------|-----|--|
| Field of study                              | Architecture   |  |   |                                     |            |  |         |     |  |
| Date of commencement of studies             | October 2022   |  | Academic year of realisation of subject |                                     |            | 2022/2023  |         |     |  |
| Education level                             | second-cycle studies   |  | Subject group                           |                                     |            | Obligatory subject group in the field of study                     |         |     |  |
|   |  |  |   |                                     |            | Subject group related to scientific research in the field of study |         |     |  |
| Mode of study                               | Full-time studies  |  | Mode of delivery                        |                                     |            | at the university  |         |     |  |
| Year of study                               | 1  |  | Language of instruction                 |                                     |            | English  |         |     |  |
| Semester of study                           | 1  |  | ECTS credits                            |                                     | 4.0        |  |         |     |  |
| Learning profile                            | general academic profile   |  | Assessment form                         |                                     | assessment |  |         |     |  |
| Conducting unit                             | Department of History, Theory of Architecture and Monument Conservation -> Faculty of Architecture |  |   |                                     |            |  |         |     |  |
| Name and surname of lecturer (lecturers)    | Subject supervisor   |  | dr inż. arch. Piotr Samól               |                                     |            |  |         |     |  |
|   | Teachers   |  |   |                                     |            |  |         |     |  |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial                                | Laboratory                          | Projec     | t  | Seminar | SUM |  |
|   | Number of study hours  | 0.0  | 0.0                                     | 0.0                                 | 45.0       |  | 0.0     | 45  |  |
|   | E-learning hours included: 0.0   |  |   |                                     |            |  |         |     |  |
|   | Adresy na platformie eNauczanie:   |  |   |                                     |            |  |         |     |  |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan |   | Participation in consultation hours |            | Self-study   |         | SUM |  |
|   | Number of study hours  | 45   |   | 10.0                                |            | 45.0   |         | 100 |  |
| Subject objectives                          | Acquiring skills in architectural design in historical milieu.                                     |  |   |                                     |            |  |         |     |  |

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| Learning outcomes Course outcome |   | Subject outcome   | Method of verification  |  |  |
|----------------------------------|---|---|---|--|--|
|                                  | [K7_W04] knows and understands the relationships between man and architecture and between architecture and the surrounding environment, and the need to adapt architecture to human needs and scale; problems of physics, technology and functions of buildings to the extent that ensures comfort of use and protection against the atmospheric factors; methods and means of implementing environmentally responsible sustainable design as well as protection and conservation of the surrounding environment  | the student designs in accordance with the principles of monument protection and conservation                                       | [SW3] Assessment of knowledge contained in written work and projects  |  |  |
|                                  | [K7_U01] is able to use the experience gained during studies to make a critical analysis of the conditions and formulate conclusions for design in a complicated, interdisciplinary context   | the student uses the knowledge of<br>history and conservation to<br>develop design solutions for the<br>monument or historical site | [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment |  |  |
|                                  | [K7_W03] knows and understands the history and theory of architecture as well as art, technology and humanities to the extent necessary for the proper performance of architectural designs; advanced issues related to architecture and urban planning useful for designing architectural objects and urban complexes in the social, cultural, natural, historical, economic, legal context and other non-technical conditions of engineering activities, integrating knowledge acquired during studies  | the student designs with respect<br>for the value of the monument - its<br>integrity and authenticity.                              | [SW3] Assessment of knowledge contained in written work and projects  |  |  |
|                                  | [K7_K02] is ready to respect the diversity of views and cultures and to show sensitivity to the social aspects of the profession  | is ready to respect the diversity of views and cultures and to show sensitivity to the social aspects of the profession             | [SK5] Assessment of ability to solve problems that arise in practice  |  |  |
| t E                              | The project can be carried out by single students or in teams of two, depending on the size and scope of the task  Design tasks of varying complexity. The topics will be presented by the tutors with the necessary historical information. The task of the students will be to familiarize themselves with the location, analyze the conditions and propose a conceptual design solution. The tasks will be performed sequentially according to the schedule in separate class blocks and it will be necessary to submit the task by the end of the block devoted to the topic.  1. analysis of the location of the historic object  2. valorization of the monument  3.design task - adaptation, extension, reconstruction (selection) |   |   |  |  |
| Prerequisites                    |   | , ,   |   |  |  |
| and co-requisites                | Cubicat passing outtook   | Deceine Harack and  | Develope of the first and   |  |  |
| Assessment methods and criteria  | Subject passing criteria design tasks   | Passing threshold 60.0%   | Percentage of the final grade 100.0%  |  |  |
| L                                | Basic literature  | B. Feilden, Conservation of historic buildings, London: Routledge, 2003.  |   |  |  |
| r todominonada rodaling          | Supplementary literature  | selected by tutor for particular design task.   |   |  |  |
|                                  | eResources addresses  |   |   |  |  |

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| Example issues/<br>example questions/<br>tasks being completed | reconstruction of the ruins of a gothic church                     |
|--|--|
|  | adaptation of the mill from the 19th century (restaurant or hotel) |
|  | reconstruction of a historic burgher-house                         |
|  | superstructure of a modernist tenement house                       |
| Work placement   | Not applicable   |

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