



Subject card

Subject name and code	, PG_00056277						
Field of study	Power Engineering, Power Engineering, Power Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject	2023/2024				
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	1	Language of instruction	Spanish				
Semester of study	1	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	assessment				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Majer					
	Teachers	mgr Małgorzata Majer					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	2.0	18.0	50		
Subject objectives	The aim of the course is to acquire the ability to use Spanish in an academic environment professional.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K81] is able to cooperate in international team	The student has basic intercultural information in the area of Spanish: famous people Spanish origin, Spanish surnames and given names, origin of Spanish words, favorite professions of Spaniards, eating habits, typical Spanish dishes, Spanish food products, sightseeing in Seville, visiting Majorca, afternoon in... Barcelona, on the route of Saint James - Camino de Santiago, Camino Inca, apartments in Spain: buy or rent? Pros and cons of different types of apartments, Panamericana: Central and South America - countries and capitals, rich landscapes, mosaic of cultures. Visiting Mexico, Guatemala, El Salvador, Honduras, Nicaragua, Costa Rica, Panama, Colombia, Ecuador, Peru and Chile. Christmas traditions in countries Spanish-speaking people.	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	The student understands short statements, simple commands, requests, questions and related information people, telephone number, address, price, time, etc. and can understand simple words text. He can communicate at an appropriate level in everyday life situations, e.g. he can: say hello, say goodbye, introduce yourself, express a request and thank you, make an appointment a meeting, set a date, buy a ticket, name the university, department and/or field of study. Describes in simple sentences, e.g. your family, your interests, place of study (work), surroundings (apartment), basic activities and can fill out a simple form (data personal data), prepare a simple note or list of needs and tasks (e.g. shopping list, schedule day), write a short message (SMS or email).	[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information

	Course outcome	Subject outcome	Method of verification
	<p>[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study</p>	<ul style="list-style-type: none"> - Learning the phonetic system of the Spanish language, including variants linguistic: alphabet, pronunciation, intonation, spelling rules and accentuation. - Grammatical structures necessary to implement a given topic and linguistic functions: - cardinal and ordinal numbers - articles - feminine and plural of the noun - personal pronouns, interrogative pronouns, unstressed possessive pronouns, demonstrative pronouns, indefinite pronouns, personal pronouns in the direct object function, relative pronouns - feminine and plural of adjectives - sentence structure - expressing negation - present tense of the indicative presente de indicativo (regular verbs, partially irregular, completely irregular, reverse) - verbs: ser, estar, haber - verb gustar - impersonal form se - grading of adjectives and adverbs - personal accusative - adverbs of time - causal statements - prepositions - tener que + infinitivo design - ir a + infinitivo design 	<p>[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation</p>
	<p>[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments</p>	<p>The student participates in conversation and typical activities responds to situations in an understandable way, adequate to the communication situation, orally or in writing in the form of a simple text. The student independently creates short, simple and coherent texts and logical oral and written statements</p>	<p>[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject</p>
	<p>[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language</p>	<p>Student knows:</p> <ul style="list-style-type: none"> - Basic phrases useful for use in classes. - Basic phrases useful for: greeting/saying goodbye, introducing yourself, making friends, expressing requests and giving thanks. - Phrases useful for giving basic information about yourself and reasons why where we learn Spanish. - First contacts. Making friends at the congress (formal and informal style), topics of conversation at the first meeting: country and place of origin, question about well-being, polite phrases, knowledge of languages. - Spelling, asking for a phone number, e-mail address. 	<p>[SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills</p>

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1391 794 1417">Subject passing criteria</th> <th data-bbox="799 1391 1137 1417">Passing threshold</th> <th data-bbox="1142 1391 1485 1417">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1424 794 1451">writing</td> <td data-bbox="799 1424 1137 1451">60.0%</td> <td data-bbox="1142 1424 1485 1451">20.0%</td> </tr> <tr> <td data-bbox="456 1458 794 1485">tests</td> <td data-bbox="799 1458 1137 1485">60.0%</td> <td data-bbox="1142 1458 1485 1485">60.0%</td> </tr> <tr> <td data-bbox="456 1491 794 1518">attendance</td> <td data-bbox="799 1491 1137 1518">60.0%</td> <td data-bbox="1142 1491 1485 1518">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	writing	60.0%	20.0%	tests	60.0%	60.0%	attendance	60.0%	20.0%
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Recommended reading	Basic literature	Arcoiris 1 Spanish language textbook + CD 2017 year. Author of the book: Nieto-Kauczyńska D. . Publisher: Przystanek Edu . ISBN code: 9788393560851													

	Supplementary literature	1. Spanish language review. 2023 Monika Kalbara, publishing house Draco ISBN Code: 978-83-66834-49-1 2.Spanish. Grammar with exercises. Edition 3. 2023, Publisher: EDGARD, ISBN: 978-83-67663-53-3
Example issues/ example questions/ tasks being completed	eResources addresses	Adresy na platformie eNauczenie:
Work placement	Not applicable	