

## Subject card

| Subject name and code                       | English Language II,   | PG_00051481          |   |            |                   |       |            |     |
|---|--|----------------------|---|------------|-------------------|-------|------------|-----|
| Field of study                              | Biotechnology  |                      |   |            |                   |       |            |     |
| Date of commencement of studies             | October 2022   |                      | Academic year of realisation of subject |            | 2023/2024         |       |            |     |
| Education level                             | first-cycle studies  |                      | Subject group                           |            |                   |       |            |     |
| Mode of study                               | Full-time studies  |                      | Mode of delivery                        |            | at the university |       |            |     |
| Year of study                               | 2  |                      | Language of instruction                 |            | Polish            |       |            |     |
| Semester of study                           | 4  |                      | ECTS credits                            |            |                   | 2.0   | 2.0        |     |
| Learning profile                            | general academic profile   |                      | Assessment form                         |            |                   | asses | assessment |     |
| Conducting unit                             | Language Centre -> Vice-Rector for Education   |                      |   |            |                   |       |            |     |
| Name and surname                            | Subject supervisor   |                      | mgr Alicja Dereniowska                  |            |                   |       |            |     |
| of lecturer (lecturers)                     | Teachers   |                      | mgr Małgorzata Hincke-Uszacka           |            |                   |       |            |     |
|   |  |                      | mgr Alicja Dereniowska                  |            |                   |       |            |     |
|   |  |                      | mgr Małgorzata Majer                    |            |                   |       |            |     |
|   |  |                      |   |            |                   |       |            |     |
|   |  | mgr Konrad Radomyski |   |            |                   |       |            |     |
|   |  |                      | mgr Dorota Horowska                     |            |                   |       |            |     |
|   |  | mgr Krzysztof Lis    |   |            |                   |       |            |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture              | Tutorial                                | Laboratory | Projec            | t     | Seminar    | SUM |
|   | Number of study hours  | 0.0                  | 30.0                                    | 0.0        | 0.0               |       | 0.0        | 30  |
|   | E-learning hours included: 0.0   |                      |   |            |                   |       |            |     |
| Learning activity and number of study hours | Learning activity Participation in classes include plan  |                      |   |            | Self-study        |       | SUM        |     |
|   | Number of study hours  | 30                   |   | 0.0        |                   | 0.0   |            | 30  |
| Subject objectives                          | Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam. |                      |   |            |                   |       |            |     |

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| Learning outcomes | Course outcome   | Subject outcome   | Method of verification  |  |
|                   | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language   | Students will be able to:<br>communicate in an academic and<br>professional environment;<br>understand specialist literature<br>and technical instructions;<br>understand speeches and lectures.                              | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills                  |  |
|                   | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Students will be able to:<br>communicate in English at<br>university, in the workplace and in<br>other environments; communicate<br>in everyday English.  | [SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject |  |
|                   | [K6_W81] has knowledge of<br>grammatical structures and lexical<br>resources needed to communicate<br>in foreign language in terms of<br>general and specialist language<br>related to field of study        | Students will be able to: use specialist vocabulary in speaking and writing; understand, analyse and translate technical texts written in English; use formal English; write reports, covering letter, formal correspondence. | [SW2] Assessment of knowledge contained in presentation   |  |
|                   | [K6_K81] is able to cooperate in international team  | Students will be able to:<br>communicate in English at<br>university and in other<br>environments; collaborate to<br>produce an international group<br>project.   | [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills                  |  |
|                   | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)     | Students will be able to:<br>gain information from various<br>sources without violating copyright<br>law;<br>communicate in English regarding<br>the field of biotechnology.  | [SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject |  |

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| Subject contents                | Vocabulary:   |                   |                               |  |  |
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| Casjoot contonto                | [   |                   |                               |  |  |
|                                 | Developing general knowledge of the language and introducing specialist terms and expressions used in the field of biotechnology. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.  |                   |                               |  |  |
|                                 | Grammar:  Developing B2/C1 level grammar structures essential for written and verbal communication.   |                   |                               |  |  |
|                                 | Writing:  Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.  |                   |                               |  |  |
|                                 | Reading:  Developing various reading techniques indispensable for dealing with general and professional texts.  |                   |                               |  |  |
|                                 | Listening:  Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.  |                   |                               |  |  |
|                                 | Speaking:  Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions. |                   |                               |  |  |
| Prerequisites and co-requisites | Before joining a language group, students are expected to be at level B1 or higher.   |                   |                               |  |  |
| Assessment methods              | Subject passing criteria  | Passing threshold | Percentage of the final grade |  |  |
| and criteria                    | tests   | 60.0%             | 60.0%                         |  |  |
| and official                    | writing   | 60.0%             | 20.0%                         |  |  |
|                                 | participation   | 60.0%             | 20.0%                         |  |  |
|                                 | pa. solpation   | 100.070           |                               |  |  |

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| Recommended reading  | Basic literature   | Cotton D., Falvey D., Kent S., New Language Leader Upper-<br>Intermediate, Pearson 2014       |  |  |
|--|--|---|--|--|
|  |  | Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 |  |  |
|  |  | Ibbotson M., Professional English in Use Engineering, Cambridge 2014                          |  |  |
|  |  | 4. Vince M., Language Practice for First, Macmillan 2014                                      |  |  |
|  |  | 5. Vince M., Language Practice for Advanced, Macmillan 2014                                   |  |  |
|  |  | 6. Harrison M., First Testbuilder, Macmillan 2014   |  |  |
|  |  | 7. French A., Advanced Testbuilder, Macmillan 2015  |  |  |
|  | Supplementary literature                                       | Chemistry. Dorota Horowska.   |  |  |
|  |  | English For Biotechnology. Urszula Kamińska.  |  |  |
|  | eResources addresses   | Adresy na platformie eNauczanie:  |  |  |
| Example issues/<br>example questions/<br>tasks being completed | grammar and vocabulary tests, writing a report / formal letter |   |  |  |
| Work placement   | Not applicable   |   |  |  |

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