

Subject card

Subject name and code	Mathematics, PG_00042221							
Field of study	Civil Engineering							
Date of commencement of studies	February 2024		Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			English		
Semester of study	1		ECTS credits			5.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Department of Railway Engineering -> Faculty of Civil and Environmental Engineering							
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anita Milewska						
	Teachers		dr Anita Milewska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0		0.0	60
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study SUM			
	Number of study hours	60		5.0		60.0		125
Subject objectives	Equipping a student with a specialized mathematical apparatus supporting technical subjects.							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K7_U03] can perform classic statical and dynamical analysis of rod structures stability (trusses, frames and ties), both statically determined and undetermined as well as surface structures (plates, membranes and shells)		The student combines knowledge in the field of mathematics with knowledge from other fields.			[SU2] Assessment of ability to analyse information		
	[K7_W01] has knowledge of higher mathematics, physics and chemistry, which is a base of subjects, such as construction theory and advanced material technology		The student knows the basic concepts in the field of - differential and integral calculus, partial differential equations, tensor calculus.			[SW1] Assessment of factual knowledge		
			The student determines the Fourier series of functions. The student uses Fourier series to solve partial differential equations. The student determines the inertia tensor. Student determines the eigenvalues and eigenvectors of linear operations and inertia tensors and interprets them. The student uses mathematical methods in the description of technical problems.			[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		

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Subject contents	Partial differential equations. Classifications of partial differential equations. Distinction of the second order partial differential equation. Elliptic, parabolic and hyperbolic equations. Applications of differential equations. Selected methods of solving partial differential equations. Elements of the variational account. Definition of a functional, definition of the extremum of a functional, basic lemma of a calculus of variations, Euler's equation, a precondition for the existence of an extremum of a functional, Jacobi's equation, Jacobi's condition. Conditions sufficient for the existence of the extreme of the functional. Tensor calculus. Matrices similar. Base in vector space. Matrix of transition from base to base. Linear operation and its matrix. Operation matrix when changing the base. Eigenvectors and eigenvectors of a linear operation and their determination. Tensor with a valence of 1 or 2. Tensor of inertia. Eigenvalues and eigenvectors of the inertia tensor. Invariants of changing the tensor base. Tensor quadric and its canonical form. Moments of inertia relative to a straight line. Strings and orthogonal series. Fourier series. Trigonometric Fourier series. Dirichlet conditions. Trigonometric Fourier series for even and odd functions. Application of the Fourier series for solving partial differential equations. Operator methods. Laplace transform. Basic properties of Laplace transform. Convolution of functions. Borel's theorem. Application of operator methods, including solving differential equations.						
Prerequisites and co-requisites	Knowledge in the field of mathematical analysis, algebra, vector calculus, ordinary differential equations.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Colloquium No. 1	55.0%	20.0%				
and ontone	Colloquium No. 2	55.0%					
	·		20.0%				
	Exam	55.0% 60.0%					
Recommended reading	Basic literature	H. Bateman: Tables of integral Transforms. McGraw-Hill Book Company. L. C. Evans: Partial Differential Equations AMS. I. M. Gelfand, S. W. Fomin: Rachunek wariacyjny. PWN. M.I.Krasnov, G.I.Makarenko, A.I. Kiselev: Problems and exercises in the calculus of variations. Mir Publishers. A. J. McConnel: Application of tensor analysis. Dover Publications Inc.					
	Supplementary literature eResources addresses	E. Mieloszyk: Nieklasyczny rachunek operatorów w zastosowaniu do uogólnionych układów dynamicznych. Wyd. PAN. W. T. Thomson: Theory of Vibrations. Unwin Hyman. Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	Definition of an orthogonal matrix.Determine the sine Fourier series corresponding to the function. Definition of eigenvalues and eigenvectors of matrix A. Weierstrass criterion. Theorem on the differentiation of a series.						
Work placement	Not applicable	Not applicable					
Work placement							

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