

## Subject card

Subject name and code	Diploma seminar, PG_00059962							
Field of study	Environmental Engineering							
Date of commencement of studies	February 2024		Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies		Subject group			Optional subject group		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	2		Language of instruction			Polish		
Semester of study	3	ECTS credi		its		2.0		
Learning profile	general academic pro	ofile	Assessment form		assessment			
Conducting unit	Department Of Geotechnical And Hydraulic Engineering -> Faculty Of Civil And Environmental Engineering -> Wydziały Politechniki Gdańskiej							
Name and surname	Subject supervisor		prof. dr hab. inż. Michał Szydłowski					
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0		30.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		5.0		20.0		55
Subject objectives	Familiarizing graduate students with guidelines for authors of diploma theses and diploma projects implemented at higher education at the Gdańsk University of Technology, written in Polish and English. An additional goal is to familiarize students with the methodology of writing a diploma thesis.							

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K7_U04   The student knows and undestands the principles of formulating and communicating to the public three results of his field of environmental engineering.   ISU1] Assessment of task undestands the principles of formulating and communicating to the public three results of his field of environmental engineering.   ISU1] Assessment of task undestands the principles of formulating and communicating to the public three results of his research or project work in the fold of derivitorimental engineering.   ISV1] Assessment of task undestands the principles of formulating and communicating to the public three results of his research or project work in the fold of environmental engineering and communication to the public information and opinions on environmental engineering and other aspects of the engineering achieves; strives to convey such information and opinions or environmental engineering achieves; strives to convey such information and professional responsibility for the such expects and effects of engineering achieves; strives to convey such information and opinions in a universally understands the properties of information and opinions in a universally understands the meed for permanent learning and propulates and expects and effects of engineering achieves; strives to convey such information and opinions in a universally understands the meed for permanent learning and expects and effects of engineering and professional responsibility for the achieve of both himmel and the meed for permanent learning and expects of the importance and undestands the principles of formulating and communicating to distance the properties of his research or project work in the field of environmental engineering.    ISK2] Assessment of progress of work in the field of environmental engineering achieves the properties of his research or project work in the properties of his research or project work in the properties of his research or project work in the properties of his research or project work in the properties of his res	Learning outcomes	Course outcome	Subject outcome	Method of verification				
Infiliation		K7_U04	understands the principles of formulating and communicating to the public the results of his research or project work in the					
profection and management of intellectual, industrial and copyright resources   Intellectual, industrial and communicate to the public information and opinions in a bubic information and opinions in a universand's non-technical aspects and effects of engineering activities; strives to convey such information and opinions in a universally understandshie manure, presenting various points of view   If 7, K01] can think and act in a creative enterprising way, can determine profines for individual need for permanent learning and professional responsibility for the activities of both himself and the learn   If 7, K01] can think and act in a creative enterprising way; can determine profines for individual need for permanent learning and professional responsibility for the activities of both himself and the learn   If 7, K01] can think and act in a creative enterprising way; can determine profines for individual need for permanent learning and professional responsibility for the activities of both himself and the learn   If 7, K01] can think and act in a creative enterprising way; can determine profines for individual need for permanent learning and professional responsibility for the activities of both himself and the learn   If 7, K01] can think and the learn   If 7, K01] can the learn   If 7, K01] can think and the learn   If 7, K01] can the learn   If 7, K01] can think and the learn   If 7, K01] can think and the learn   If 7, K01] can think and the learn   If 7,		K7_U02	understands the principles of formulating and communicating to the public the results of his research or project work in the					
Tomulate and communicate to the public information and opinions on the achievements in the public information and opinions on the achievements in the environmental engineering and other aspects of the engineering activity in the sanitary sector; is aware of the importance and understands non-technical aspects and effects of engineering activities; strives to convey such information and opinions in a universality understandable manner, presenting various points of view   [K7, K01] can think and act in a creative, enterprising way; can determine priorities for individual or group tasks; understands the need for permanent learning and professional responsibility for the activities of both himself and the team   The student knows and understands the need for permanent learning and professional responsibility for the activities of both himself and the team   The student knows and understands the principles of formulating and communicating to the public the results of his research or project work in the field of environmental engineering.   [SK2] Assessment of progress of formulating and communicating to the public the results of his research or project work in the need for permanent learning and professional responsibility for the activities of both himself and the team   The student knows and understands the principles of formulating and communicating to the public the results of his research or project work in the field of environmental engineering.   [SK2] Assessment of progress of the master's the state of the master's thesis o		protection and management of intellectual, industrial and	understands the principles of formulating and communicating to the public the results of his research or project work in the	1				
Creative, enterprising way; can determine priorities for individual or group tasks; understands the need for permanent learning and professional responsibility for the activities of both himself and the team      Subject contents   Seminar: (1) Guidelines for authors of diploma theses and diploma projects carried out at higher education studies at the Gdańsk University of Technology, written in Polish and English, (2) Detailed rules for diploma work at GUT, (3) Methodology of writing a diploma thesis, (4) Monitoring of progress in the preparation of the master's thesis, (6) Preparation of a trial presentation of the master's thesis, (6) Preparation of a trial presentation of the master's thesis, (6) Preparation for the defense of the master's thesis (6) Preparation of a trial presentation of the master's thesis, (6) Preparation for the defense of the master's thesis (75.0%		formulate and communicate to the public information and opinions on the achievements in the environmental engineering and other aspects of the engineering activity in the sanitary sector; is aware of the importance and understands non-technical aspects and effects of engineering activities; strives to convey such information and opinions in a universally understandable manner, presenting various points	understands the principles of formulating and communicating to the public the results of his research or project work in the	communication skills, including language correctness [SK3] Assessment of ability to				
studies at the Gdańsk University of Technology, written in Polish and English, (2) Detailed rules for diploma work at GUT, (3) Methodology of writing a diploma thesis, (4) Monitoring of progress in the preparation of the master's thesis, (5) Preparation of a trial presentation of the master's thesis, (6) Preparation for the defense of the master's thesis in one    Prerequisites		creative, enterprising way; can determine priorities for individual or group tasks; understands the need for permanent learning and professional responsibility for the activities of both himself and the	understands the principles of formulating and communicating to the public the results of his research or project work in the					
Assessment methods and criteria    Subject passing criteria   Passing threshold   Percentage of the final grade   attendance   75.0%   50.0%   participation in the discussion   100.0%   25.0%     25.0%	Subject contents	studies at the Gdańsk University of Technology, written in Polish and English, (2) Detailed rules for diploma work at GUT, (3) Methodology of writing a diploma thesis, (4) Monitoring of progress in the preparation of the master's thesis, (5) Preparation of a trial presentation of the master's thesis, (6) Preparation for the defense						
and criteria  attendance participation in the discussion presentation of the master's thesis  Recommended reading  Basic literature  [1] Opoka E., Notes on writing and responding to diploma theses in technical studies, Silesian University of Technology, Gliwice 2001. [2] Sirojć Z., Technique of writing a diploma thesis, University of Warsaw. Maria Skłodowska-Curie, Warsaw 2009.  Supplementary literature  [1] Szkutnik Z., Methodology of writing theses. [2] Zawadzki K.M., Methodology of writing diploma theses (bachelor and master) eResources addresses  Adresy na platformie eNauczanie:  Presentation of the progress of work on the preparation of the diploma thesis.		none						
and criteria  attendance participation in the discussion presentation of the master's thesis  Recommended reading  Basic literature  [1] Opoka E., Notes on writing and responding to diploma theses in technical studies, Silesian University of Technology, Gliwice 2001. [2] Sirojć Z., Technique of writing a diploma thesis, University of Warsaw. Maria Skłodowska-Curie, Warsaw 2009.  Supplementary literature  [1] Szkutnik Z., Methodology of writing theses. [2] Zawadzki K.M., Methodology of writing diploma theses (bachelor and master) eResources addresses  Adresy na platformie eNauczanie:  Presentation of the progress of work on the preparation of the diploma thesis.	•	Subject passing criteria	Passing threshold	Percentage of the final grade				
participation in the discussion presentation of the master's thesis   100.0%   25.0%    Recommended reading   Basic literature   [1] Opoka E., Notes on writing and responding to diploma theses in technical studies, Silesian University of Technology, Gliwice 2001. [2] Sirojć Z., Technique of writing a diploma thesis, University of Warsaw. Maria Skłodowska-Curie, Warsaw 2009.   Supplementary literature   [1] Szkutnik Z., Methodology of writing theses. [2] Zawadzki K.M., Methodology of writing diploma theses (bachelor and master)   eResources addresses   Adresy na platformie eNauczanie:    Example issues/ example questions/ tasks being completed   Presentation of the progress of work on the preparation of the diploma thesis.			•					
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technical studies, Silesian University of Technology, Gliwice 2001.  [2] Sirojć Z., Technique of writing a diploma thesis, University of Warsaw. Maria Skłodowska-Curie, Warsaw 2009.  Supplementary literature  [1] Szkutnik Z., Methodology of writing theses. [2] Zawadzki K.M., Methodology of writing diploma theses (bachelor and master)  eResources addresses  Adresy na platformie eNauczanie:  Example issues/ example questions/ tasks being completed  Presentation of the progress of work on the preparation of the diploma thesis.		presentation of the master's thesis	100.0%	25.0%				
[2] Zawadzki K.M., Methodology of writing diploma theses (bachelor and master)  eResources addresses Adresy na platformie eNauczanie:  Example issues/ example questions/ tasks being completed  [2] Zawadzki K.M., Methodology of writing diploma theses (bachelor and master)  Adresy na platformie eNauczanie:  Presentation of the progress of work on the preparation of the diploma thesis.	Recommended reading	Basic literature	technical studies, Silesian University of Technology, Gliwice 2001. [2] Sirojć Z., Technique of writing a diploma thesis, University of					
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example questions/ tasks being completed		eResources addresses	Adresy na platformie eNauczanie:					
Work placement Not applicable	example questions/	Presentation of the progress of work on the preparation of the diploma thesis.						
	Work placement	Not applicable						

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