

## Subject card

| Subject name and code                       | English I, PG_00053454   |                 |   |            |            |   |     |     |
|---|--|-----------------|---|------------|------------|---|-----|-----|
| Field of study                              |  |                 |   |            |            |   |     |     |
|   | Spatial Development  |                 |   |            |            |   |     |     |
| Date of commencement of studies             | February 2024  |                 | Academic year of realisation of subject   |            |            | 2023/2024   |     |     |
| Education level                             | second-cycle studies   |                 | Subject group   |            |            | Obligatory subject group in the field of study  |     |     |
| Mode of study                               | Full-time studies  |                 | Mode of delivery  |            |            | at the university   |     |     |
| Year of study                               | 1  |                 | Language of instruction   |            |            | English   |     |     |
| Semester of study                           | 1  |                 | ECTS credits  |            |            | 2.0   |     |     |
| Learning profile                            | general academic profile   |                 | Assessment form   |            |            | assessment  |     |     |
| <u> </u>                                    | Language Centre -> Vice-Rector for Education   |                 |   |            |            |   |     |     |
| Conducting unit                             |  |                 |   |            |            |   |     |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor Teachers  |                 | mgr Malgorzata Fenc   |            |            |   |     |     |
|   | I Cauleis  |                 | mgr Małgorzata Fenc   |            |            |   |     |     |
|   | mgr Alicja Dereniowska   |                 |   |            |            |   |     |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture         | Tutorial  | Laboratory | Projec     | ct Seminar  |     | SUM |
|   | Number of study hours  | 0.0             | 30.0  | 0.0        | 0.0        |   | 0.0 | 30  |
|   | E-learning hours included: 0.0   |                 |   |            |            |   |     |     |
| Learning activity and number of study hours | Learning activity Participation in classes include plan  |                 |   |            |            | Self-study SUM  |     | SUM |
|   | Number of study 30 hours   |                 | 4.0   |            | 16.0 50    |   | 50  |     |
| Subject objectives                          | The aim of the course environments.  | e is to develop |   |            | Elively II |   |     |     |
| Learning outcomes                           | Course outcome   |                 | Subject outcome   |            |            | Method of verification  |     |     |
|   | K7_U82   |                 | A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.   |            |            | [SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task   |     |     |
|   | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad |                 | A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances.  A student is able to work in a team, solve problems and discuss issues, using appropriate expressions. |            |            | [SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task [SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills |     |     |

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| Subject contents   | Vocabulary:  | ocabulary:                              |                               |  |  |  |  |  |
|--|--|---|-------------------------------|--|--|--|--|--|
|  |  |   |                               |  |  |  |  |  |
|  | Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of studies.  |   |                               |  |  |  |  |  |
|  | Writing:   |   |                               |  |  |  |  |  |
|  |  |   |                               |  |  |  |  |  |
|  | Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing. |   |                               |  |  |  |  |  |
|  | Listening and speaking:  |   |                               |  |  |  |  |  |
|  | Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.                     |   |                               |  |  |  |  |  |
|  | Reading:   |   |                               |  |  |  |  |  |
|  | Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.   |   |                               |  |  |  |  |  |
| Prerequisites and co-requisites                                | Before joining a language group, students are expected to demonstrate language ability at level B2.  |   |                               |  |  |  |  |  |
| Assessment methods and criteria                                | Subject passing criteria   | Passing threshold                       | Percentage of the final grade |  |  |  |  |  |
|  | presentation, vocabulary tests, writing  | 60.0%                                   | 100.0%                        |  |  |  |  |  |
| Recommended reading  | Basic literature Cambridge Academic English, CUP   |   |                               |  |  |  |  |  |
|  |  | Jpper - Intermediate, CUP               |                               |  |  |  |  |  |
|  |  | Professional English in Use, CUP        |                               |  |  |  |  |  |
|  |  | Dynamic Presentations, CUP              |                               |  |  |  |  |  |
|  | Supplementary literature Business Vocabulary in Use, Advanced, CUP   |   |                               |  |  |  |  |  |
|  |  | Intelligent Business, Advanced, Pearson |                               |  |  |  |  |  |
|  |  | Market Leader, Advanced, Pearson        |                               |  |  |  |  |  |
|  |  | Academic English For Engineers, PŁ      |                               |  |  |  |  |  |
|  |  |   |                               |  |  |  |  |  |
|  | eResources addresses   | Adresy na platformie eNauczanie:        |                               |  |  |  |  |  |
| Example issues/<br>example questions/<br>tasks being completed | Writing various texts for academic and prosessional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions.  |   |                               |  |  |  |  |  |
| Work placement   | Not applicable   |   |                               |  |  |  |  |  |

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