



Subject card

Subject name and code	Local planning, PG_00053590						
Field of study	Spatial Development						
Date of commencement of studies	February 2024		Academic year of realisation of subject		2023/2024		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		5.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr inż. arch. Joanna Małuj				
	Teachers		mgr inż. arch. Joanna Małuj dr inż. arch. Monika Arczyńska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	45.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	60	10.0	55.0	125		
Subject objectives	To acquaint students with the basic issues related to local planning and spatial shaping as well as a holistic approach to integrated local planning on the example of a selected urban space.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	K7_W05		Can use knowledge in the field of basic issues related to local planning and shaping urban space. The student can make the analysis needed to develop the diagnosis for the concept of shaping the selected urban space		[SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge		
	K7_U05		The student can prepare a concept of shaping a selected urban space. Can indicate the consequences of the implementation of selected solutions on a larger scale, designate the area of impact and discuss the effects.		[SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		Can cooperate in the implementation of a team project. He can present his project, describe the consequences and discuss the solutions adopted.		[SK1] Assessment of group work skills [SK5] Assessment of ability to solve problems that arise in practice [SK3] Assessment of ability to organize work		

Subject contents	<p>TEAM PART: GROUP DESIGN: DESIGN - (WORK IN TEAMS OF 2 OR 4 PERSON, DEPENDING ON THE TASK):</p> <p>Stage one: analysis of the conditions in the light of available studies and documents, including planning documents, diagnosis and preparation of design guidelines</p> <p>Stage two: inspiration and an urban concept of intervention in a selected urban space, including the preparation of a conceptual design</p> <p>Stage three: development of the impact effects in the case of implementation of the proposed concept. Discussion with invited guests about the solutions adopted.</p>														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 564 794 591">Subject passing criteria</th> <th data-bbox="801 564 1139 591">Passing threshold</th> <th data-bbox="1145 564 1482 591">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 600 794 627">graphic design</td> <td data-bbox="801 600 1139 627">50.0%</td> <td data-bbox="1145 600 1482 627">30.0%</td> </tr> <tr> <td data-bbox="456 636 794 663">seminar presentation</td> <td data-bbox="801 636 1139 663">50.0%</td> <td data-bbox="1145 636 1482 663">20.0%</td> </tr> <tr> <td data-bbox="456 672 794 698">concept design</td> <td data-bbox="801 672 1139 698">50.0%</td> <td data-bbox="1145 672 1482 698">50.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	graphic design	50.0%	30.0%	seminar presentation	50.0%	20.0%	concept design	50.0%	50.0%
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Recommended reading	Basic literature	<p>1. Alcofarado, M. J., & Matzarakis, A. (2010). Planning with urban climate in different climatic zones. <i>Geographica</i>, (57), 5-39.</p> <p>2. Bissell, D. (2018). <i>Transit life: How commuting is transforming our cities</i>. MIT Press.</p> <p>3. Coutts, A. M., Tapper, N. J., Beringer, J., Loughnan, M., & Demuzere, M. (2013). Watering our cities: The capacity for Water Sensitive Urban Design to support urban cooling and improve human thermal comfort in the Australian context. <i>Progress in Physical Geography</i>, 37(1), 2-28. Bibliograa</p> <p>4. Bradecki T., Stangel M.: The image of Density Challenges of Delivering Compact Urban Structure in Contemporary Urban Design in Poland. ACEE, No. 3/2011, Gliwice 2011.</p> <p>5. Jacobs J.: <i>Death and Life of Great American Cities</i>. New York 1992. 22. Kopietz-Unger J.: <i>Urbanistyka w systemie planowania przestrzennego</i>. Wydawnictwo Politechniki Poznańskiej, Poznań 2000.</p> <p>6. Lorens P., Martyniuk-Pęczek J. (red.): <i>Planowanie i realizacja przedsięwzięć urbanistycznych</i>. Wydawnictwo Politechniki Gdańskiej, Gdańsk 2011.</p> <p>7. Academy of Urbanism, <i>Learning from Place I</i>, RIBA Publishing, 2007</p> <p>8. Bateson P., Martin P., <i>Play, Playfulness, Creativity and Innovation</i>, Cambridge University Press 2012</p> <p>9. Bach-Głowińska J., <i>Living Lab i koncept inteligentnej przestrzeni; w: Inteligentne wymiary rozwoju metropolii Przykłady. Doświadczenia. Plany</i>, redakcja: Marta Jaskulska; SMART Metropolia; Gdańsk 2014</p> <p>10. McCunn L., <i>Neighbourhood Satisfaction, Congruence, and Sense of Place Liking where you live is more than person-environment fit. iEnvironment, Where environment meets psychology</i>. Published on November 26, 2013</p> <p>11. Hall, T <i>Art and Urban Change. Public art in Urban Regeneration</i>. in BLUNT, A. (ed.) <i>Cultural Geography in Practice</i>. London: Arnold, 221-234, 2003</p> <p>12. Miles, M. <i>Space and the City: public art and urban futures</i>Art, New York: Routledge, 1997</p>
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	Supplementary literature	<p>13. Caragliu A., Del Bo C., Smartness and European urban performance: assessing the local impacts of smart urban attributes. Innovation: The european Journal of Social Science Research, 25 (2): 97-113, 2012</p> <p>14. Chesbrough H., Open Innovation: The new imperative for creating and profiting from the technology. Harvard Business School Press, Boston, 2003</p> <p>15. Gehl, Jan. Cities for people. Island Press, 2010.</p> <p>16. Gehl, Jan. Life between buildings: using public space. Island Press, 2011</p> <p>17. Cruickshank, L. and Evans, M. Designing creative frameworks: design thinking as engine for new facilitation approaches., Int. J. Arts and Technology, Vol. 5, No 1, pp. 73- 85, 2012.</p> <p>18. Lynch K.: Obraz miasta. Wydawnictwo Archivolta, Kraków 2011</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Seminars on somehow transferable solutions for Gdansk Oliva:</p> <ol style="list-style-type: none"> 1. Art.&Culture in the city landscape 2. Living with postpandemia solutions in city 3. The green and blue network in city. 4. Shaping public spaces today. 5. Flexibility of heritage protection sites 6. Public transport systems in city 7. Mobility as the 21century Icon 8. Mixed use at multimodal nodes 9. Downtown&Seasonal utilities of city 10. Pro-ecological solutions in a city 12. Smart solutions in city 13. Sport and recreation accessible for all 14. Open air activities in city 	
Work placement	Not applicable	