



Subject card

Subject name and code	Spatial development in EU in a global context, PG_00053459						
Field of study	Spatial Development						
Date of commencement of studies	February 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Robert Skrzypczyński					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		6.0		34.0	100
Subject objectives	The aim of the course is to learn about formal planning in Poland and the European Union and modeling of spatial processes. Students learn techniques, legislative procedures and planning documents.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	K7_W01		Is aware of the influence of the institution social on shaping policies and directions of development regional and local Has basic knowledge of relations between structures and social institutions on a scale city and region, as well as in vertical links between individual levels spatial		[SW2] Assessment of knowledge contained in presentation		
	K7_U03		Understands the influence of conditions natural science on processes economic development in local and regional systems Can identify factors and barriers to the development of cities and knows basic instruments stimulating the development of the region and cities		[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	K7_U02		Can identify theories and factors regional development in them historical diversity Understands the influence of factors historical and socio-cultural issues for regional development Understands a variety of functions cities and their inclusion in spatial planning and city management		[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information		

Subject contents	<p>Spatial economy in the EU and in the world 1. Administrative system and local government in EU countries European. Principles of the regional economy and development planning (2h) 2. The beginning of planning at the level European, cross-border initiatives and Euroregions. European Spatial Development Perspective (ESDP). From ESDP to the Territorial Agenda. Cross-border and European spatial problems (4h) 3. European space seen from different perspectives - Blue banana, the Pentagon, peripheral regions and Diagonal (2h) 4. Lisbon and Gothenburg strategies towards spatial problems (2h) 5. Politics sectoral and structural policy of the EU and their impact on space. Selected financial instruments EU and spatial policy (2h) 6. INTERREG and URBAN initiative. European implementation examples URBAN and URBAN II initiatives (4h) 7. URBACT program and examples of its implementation (2h) 8. Planning spatial in the countries of the European Union. Basic planning procedures and documents: Germany, France, Great Britain (8h). 9. Polish cross-border cooperation. Poland in the area of CADSES and BSR. Spatial development strategies (2h) 10. Selected ESPON documents and publications (including European Atlas) (2h) Classes will deepen the topic of lectures and will consist of analytical exercises to understand the differences and similarities between planning systems in different countries European and understanding the regional policy of the European Union. It will be performed during exercises also a written work on spatial planning in the context of regulations in force in countries European Union. MK_7 / 2 Models in spatial management 1. The role of quantitative models in forecasting phenomena in the settlement system (2h) 2. Models as an operating tool (2h) 3. Decorating factors demographic, economic and spatial changes (4h) 4. Tools, methods and techniques of modeling forecasting demographic, economic and spatial processes (14h) 5. Development scenarios social, economic and spatial (8h)</p>																	
Prerequisites and co-requisites	-																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 833 794 864">Subject passing criteria</th> <th data-bbox="794 833 1141 864">Passing threshold</th> <th data-bbox="1141 833 1482 864">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 864 794 896">ex. 1</td> <td data-bbox="794 864 1141 896">51.0%</td> <td data-bbox="1141 864 1482 896">15.0%</td> </tr> <tr> <td data-bbox="454 896 794 927">ex. 2-4</td> <td data-bbox="794 896 1141 927">51.0%</td> <td data-bbox="1141 896 1482 927">50.0%</td> </tr> <tr> <td data-bbox="454 927 794 958">presentation</td> <td data-bbox="794 927 1141 958">51.0%</td> <td data-bbox="1141 927 1482 958">15.0%</td> </tr> <tr> <td data-bbox="454 958 794 990">test</td> <td data-bbox="794 958 1141 990">51.0%</td> <td data-bbox="1141 958 1482 990">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	ex. 1	51.0%	15.0%	ex. 2-4	51.0%	50.0%	presentation	51.0%	15.0%	test	51.0%	20.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>ESDP European Spatial Development Perspective. European Commission. Potsdam, 1999. Faludi A.K.F (red.), Territorial cohesion and the European model of society. Cambridge MA: Lincoln Institute of Land Policy, 2007. Franchini T., Ryser J (red.), International Manual in Planning Practice. ISOCARP, 2016. Kukliński A. (red.), Problematyka przestrzeni europejskiej. Euroreg, Warszawa 1997. Rozporządzenie Prezesa Rady Ministrów z dnia 20 czerwca 2002 roku w sprawie "Zasad techniki prawodawczej" (Dz.U. z 2002 r. Nr 100, poz. 908). Ustawa z dnia 27 marca 2003 r. o planowaniu i zagospodarowaniu przestrzennym (Dz.U. z 2012, poz. 647). Mironowicz I., Technika zapisu planistycznego. Instytut Rozwoju Miast, Kraków 2005. Domański R., Gospodarka przestrzenna. Podstawy teoretyczne. Warszawa: Wyd. Nauk. PWN, 2006. Parteka T., Teoria regionalistyki oraz projektowanie i planowanie regionalne (skrypt wykładów dostępny w Bibliotece Wydziałowej Wyd. Architektury PG)</p> <p><a href="http://www.espon.eu">http://www.espon.eu</a> Dembowska Z., Systemy planowania przestrzennego wybranych krajów Unii Europejskiej. IGPIK, Warszawa 1999 Ossowicz T., Linie zabudowy w planach miejscowych, [w:] Jędrzejkowski P., Wiland M., Wójcik A (red.) Planowanie przestrzenne w miastach, Zeszyt Zachodniej Okręgowej Izby Urbanistycznej, Oficyna Wydawnicza ZOIU, Wrocław 2004, ss. 102-114.</p> <p>Adresy na platformie eNauczenie:</p>																
Example issues/ example questions/ tasks being completed	<p>1. Planning documents in France and their role 2. Planning documents in Germany and their role 3. The role of quantitative models in spatial management</p>																	
Work placement	Not applicable																	