



Subject card

Subject name and code	Participatory planning, PG_00053613						
Field of study	Spatial Development						
Date of commencement of studies	February 2024		Academic year of realisation of subject		2024/2025		
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		5.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. arch. Łukasz Pancewicz				
	Teachers		dr inż. arch. Łukasz Pancewicz				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	30.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		9.0		56.0	125
Subject objectives	The aim of the course is to teach students theoretical and practical knowledge of participation and the tools to be used in spatial planning. The elements of participation required by law and organized top-down will be presented (social dialogue in planning procedures for adopting a study and local plans, civic budget), legally empowered civic initiatives (civic initiative), as well as other types of participatory activities (co-design, civic assembly, etc.), including bottom-up initiatives						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	K7_U08	Thanks to the live studio formula, a student is able to work in a large team on a joint project. Assumes the selected role, flexibly adjusting his workload during the project implementation. Works in accordance with the agreed schedule and communication channels in the team.	[SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task
	K7_K02	In a real project, a student collaborates with the local community and other stakeholders whose diagnosis is carried out on the basis of field work, cooperation with officials, councilors, etc., and additional analyzes. It practically tests the known participation tools.	[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work
	K7_U01	The student learns the tools of communication and cooperation with stakeholders of the consultation process (social, institutional, commercial, etc.).	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject
	K7_W05	The student learns about the obligatory inclusion of social consultations in the Polish planning system, primarily in the procedure of adopting the Study of the Conditions and Directions of Spatial Development and local area plans.	[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation
	K7_U05	The student learns about the social aspects of planning and the scope of possible public participation in deciding on the shape of the space, from top-down obligatory consultations to bottom-up activities initiated by activists and the local community.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject
Subject contents	1. Theoretical introduction 2. Actions established by law (Study, local area plans) 3. Participatory tools and techniques 4. Communication in participation 5. Bottom-up activities 6. Presentations on: Local / supra-local referendum, Legislative initiative, surveys and geo-questionnaires, Civic panel / Civic Senate, civic and village budget, prototyping.		
Prerequisites and co-requisites	Basic knowledge about the procedure of adopting the Study of the Conditions and Directions of Spatial Development and Local Area Plans.Ability to carry out spatial analyzes.Graphic skills.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		60.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Sherry Arnstein, The Ladder of Participation, 1969 John F. Forester , The Deliberative Practitioner: Encouraging Participatory Planning Processes, The MIT Press, 1999 Markus Miessen, The Nightmare of Participation, MIT Press, 2011 	

	Supplementary literature	N/A
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. The genesis and main assumptions of participation - in the ideological and practical dimension; 2. The role of participatory processes in the functioning of local communities (local governments, non-governmental organizations); 3. Identification of the main principles of conducting participatory processes and the characteristics of effective participation; 4. Principles of identifying participants in the process and their roles (local governments, residents, activists); 5. Planning the main steps of the process and their components (stakeholder recognition, case recognition, process design, implementation, feedback, evaluation); 6. Determining the legal conditions for conducting participation processes - the role of the regulations of public consultations and applicable laws; 7. Principles and techniques of communication as part of the participation process; 8. Review of available legal forms of participation (consultations in the preparation of local plans, revitalization plans, civic budget, referendum, resolution initiatives, etc.); 9. Review of tools and new initiatives (role of digital tools, new participation tools - e.g. prototyping, citizens' assemblies). 	
Work placement	Not applicable	

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