



Subject card

|   |  |   |                                     |            |   |         |     |
|---|--|---|-------------------------------------|------------|---|---------|-----|
| Subject name and code                       | Coordinatory planning, PG_00053614   |   |                                     |            |   |         |     |
| Field of study                              | Spatial Development  |   |                                     |            |   |         |     |
| Date of commencement of studies             | February 2024  | Academic year of realisation of subject   |                                     |            | 2024/2025   |         |     |
| Education level                             | second-cycle studies   | Subject group   |                                     |            | Obligatory subject group in the field of study  |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery  |                                     |            | at the university   |         |     |
| Year of study                               | 2  | Language of instruction   |                                     |            | English   |         |     |
| Semester of study                           | 3  | ECTS credits  |                                     |            | 5.0   |         |     |
| Learning profile                            | general academic profile   | Assessment form   |                                     |            | assessment  |         |     |
| Conducting unit                             | Department of Urban Design and Regional Planning -> Faculty of Architecture  |   |                                     |            |   |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | dr inż. arch. Joanna Bach-Głowińska   |                                     |            |   |         |     |
|   | Teachers   | dr inż. arch. Joanna Bach-Głowińska   |                                     |            |   |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture   | Tutorial                            | Laboratory | Project   | Seminar | SUM |
|   | Number of study hours  | 15.0  | 15.0                                | 0.0        | 30.0  | 0.0     | 60  |
|   | E-learning hours included: 0.0   |   |                                     |            |   |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan  | Participation in consultation hours |            | Self-study  |         | SUM |
|   | Number of study hours  | 60  | 9.0                                 |            | 56.0  |         | 125 |
| Subject objectives                          | Coordination Planning is a subject that aims to test the knowledge, skills in spatial planning and the ability to jointly organize work acquired by students so far. During the classes, the students' task is to use the information they have, but also to learn to work in a team under the conditions specified at the beginning of the class, i.e. as to the specified time, subject and methodology of work. |   |                                     |            |   |         |     |
| Learning outcomes                           | Course outcome   | Subject outcome   |                                     |            | Method of verification  |         |     |
|   | K7_U03   | During the classes, the student's task is to use the information they have, but also to learn to work in a team under the conditions specified at the beginning of the class, i.e. the specified time, subject and methodology of work. During weekly, 3-hour meetings, students under the supervision of the course instructors undertake activities aimed at determining the most effective method of work and the ways of its implementation. The ability to integrate the acquired knowledge into the study |                                     |            | [SU1] Assessment of task fulfilment   |         |     |
|   | K7_K03   | Developing the ability to understand the essence and correctness of using urban interventions as stimulants of development, taking into account multiple conditions. Development of such an undertaking taking into account the scenarios.  |                                     |            | [SK3] Assessment of ability to organize work<br>[SK4] Assessment of communication skills, including language correctness<br>[SK5] Assessment of ability to solve problems that arise in practice<br>[SK1] Assessment of group work skills<br>[SK2] Assessment of progress of work |         |     |
|   | K7_W05   | The task of students is to organize work, including the schedule, defining the role of individuals, and setting partial goals and expected results.   |                                     |            | [SW1] Assessment of factual knowledge<br>[SW3] Assessment of knowledge contained in written work and projects   |         |     |

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| Subject contents   | The classes are aimed at organizing the design process by students in which everyone participating in the classes will be involved. The actions taken that make up a harmonious whole are important. Each planned action should result from another and is designed to constitute a coherent whole in the end. Therefore, a team of people participating in the task, i.e. independent units sharing responsibility for work results, is particularly important here. On the other hand, individuals in a team depend on one another. The task of students is to organize work, including defining the role of individuals, setting partial goals and expected results |   |                               |
| Prerequisites and co-requisites                                |  |   |                               |
| Assessment methods and criteria                                | Subject passing criteria   | Passing threshold   | Percentage of the final grade |
|  | cooperation in the project   | 30.0%   | 40.0%                         |
|  | project work organisation  | 30.0%   | 20.0%                         |
|  | participation in a group study   | 40.0%   | 40.0%                         |
| Recommended reading  | Basic literature   | <ol style="list-style-type: none"> <li>1. Masterplan dzielnicy niskoemisyjnej. Prezentacje, tom V, red. naukowa: Bach Głowińska J., Wojtowicz-Jankowska D., Seria Urban Ideas red naukowa serii: Lorens P., Bach Głowińska J. Wydawca: ASPRA JR, stron 67, Warszawa 2020</li> <li>2. Model dzielnicy niskoemisyjnej po pandemii. Prezentacje, tom VI, red. naukowa: Bach Głowińska J., Kurek J., Seria Urban Ideas red naukowa serii: Lorens P., Bach Głowińska J. Wydawca: ASPRA JR, stron 112, Warszawa 2020</li> <li>3. Na granicy światów. Smęgorzyno. Projekty, tom VII, red. naukowa: Joanna Bach Głowińska, Joanna Małuj, Seria Urban Ideas red. naukowa serii: Piotr Lorens, Joanna Bach Głowińska Wydawca: ASPRA JR, stron 66, Warszawa 2020;</li> </ol> |                               |
|  | Supplementary literature   | .   |                               |
|  | eResources addresses   | Adresy na platformie eNauczenie:  |                               |
| Example issues/<br>example questions/<br>tasks being completed | <ol style="list-style-type: none"> <li>1.The design of planning process schedule.</li> <li>2.The multicriteria decision making techniques</li> <li>3.The transparency and inclusiveness issues in planning process</li> <li>4.The measurement of efficiency and involvement level in planning process</li> <li>5.The risk management in coordinatory planning</li> </ol>   |   |                               |
| Work placement   | Not applicable   |   |                               |

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