

Subject card

| Subject name and code | Development policy, PG_00053615 | | | | | | | |
|---|---|---|---|-------------------------------------|--|--|------------------------------|--------------------------------|
| Field of study | Spatial Development | | | | | | | |
| Date of commencement of studies | February 2024 | | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | second-cycle studies | | Subject group | | | Obligatory subject group in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 2 | | Language of instruction | | | English | | |
| Semester of study | 3 | | ECTS credits | | | 1.0 | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | |
| Conducting unit | Department of Urban | Department of Urban Design and Regional Planning -> Faculty of Architecture | | | | | | |
| Name and surname | Subject supervisor | | dr inż. arch. Gabriela Rembarz | | | | | |
| of lecturer (lecturers) | Teachers | dr inż. arch. Gabriela Rembarz | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | :t | Seminar | SUM |
| of instruction | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 15 |
| | E-learning hours inclu | uded: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study SUM | | SUM |
| | Number of study hours | 15 | | 1.0 | | 9.0 | | 25 |
| Subject objectives | The aim of the course global goals sustaina issue of spatial mana | ble developme | nt, of which Go | al 11 Sustaina | ble Citie | challenes and (| iges of achie Communities | ving the 17 , addresses the |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | |
| K7_W05 | | The student has an extended awareness of national correlation development policies with global the Sustainable Development Goals, and implemented through the European the Urban Agenda affecting development of urban planning in Country. | | | [SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation | | | |
| | | can get acquainted and analyze different from local reality issues related to urban planning and development developing countries, draw and synthesize conclusions and | | | [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work | | | |

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| Subject contents | Defining conceptual boundaries: development policy. A reminder of the basic concepts, theories and doctrines concerning the issue of economic growth in the context of urban development. | | | | | | |
|---------------------------------|--|--|-------------------------------|--|--|--|--|
| | 2. Global development policy in the context of UN and OECD activities, as well as the USA and the EU, | | | | | | |
| | Development Policy in the light of Goal 11 of Agenda 17 of the Sustainable Development Goals of the World, | | | | | | |
| | 4. Urban development policy in international and national terms: UN Habitat, World Bank and Rio +20 guidelines, findings of the Habitat III (Quito) New Urban Agenda conference and examples of applicatio from around the world. | | | | | | |
| | 5. Implementation of the assumptions of development policy on the example of the development strategy Polish and foreign cities The introduction of the cycle is a lecture discussing examples of problems and applied solutions regarding the implementation of the 11th Goal of Sustainable Development of the World _Miasta (11 SDG Cities). The summary is the general discussion in the lecture group | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | 60.0% | 60.0% | 50.0% | | | | |
| | 60.0% | 60.0% | 50.0% | | | | |
| Recommended reading | Basic literature | Brenner N., Keil R. (red), 2005, The Global Cities Reader, Blackwell Burdett R, Sudjic D. (red), 2010, The Endless City: The Urban A Project by the London School of Economics and Deutsche Bank Alfred Herrhausen Society, Phaidon Press, Carbonnier G., Arcand J-L: International Development Policy: A Emerging Economies and Global Policies, Fainstein S. S., Campbell S. (red), 2015, Readings in Planning Theory, Wiley-Blackwell Geyer H. S. (red), 2002, International Handbook of Urban Policy Volume 3. Issues in the Developing World, Centre for Regional and Urban Innovation and Statistical Exploration (CRUISE), Stellenbosch University, South Africa, Edward Elgar Publishing, Ha-Joon Chang, Grabel I., 2014, Reclaiming Development: An Alternative Economic Policy Manual (Critique Influence Change Series), Zed Books, Kirkpatrick C.H., Clarke R., Polidano Ch. (red), 2002, Handbook Development Policy and Management, Edward Edgar Publishing Servon L. J. Fainstein S. S. (red), 2005, Gender and Planning: A Reader, Rutgers University Press, Sassen S. J., 2011, Cities in a World Economy (Sociology for a New Century Series), | | | | | |
| | Supplementary literature eResources addresses | Brillembourg A., Klumpner H., Coulombel P., Aquilino M. (red), 2011, Beyond Shelter: Architecture and Human Dignity, Metropolis Books, Debraj R., 1998, Development Economics, Princeton University Press, Fainstein S. S., Campbell S. (red), 2015, Readings in Urban Theory, Wiley-Blackwell, Sanyal B, Vale L. J., Rosan Ch. (red), 2012, Planning Ideas That Matter: Livability, Territoriality, Governance and Reflective Practice, MIT Press, Smith C.E., 2011, Design with the Other 90%: Cities, Cooper Hewitt Smithsonian Design Museum, | | | | | |

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| Example issues/ example questions/ | Examples of issues: |
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| tasks being completed | (1) The glocal ettitude towards global quetainable development problems |
| | (1) The glocal attitude towards global sustainable development problems, |
| | (2) Development policy: defining conceptual boundaries, |
| | (3) Fundamentals of Development Policy: poverty, inequality, discrimination, dependency, access to land and financial institutions and tools, |
| | (4) UN policy in the early 21st century _ 17 Sustainable Development Goals (SDGs), |
| | (5) Regional Development Policy of the European Union, Cohesion Policy 2014-2020, National Development Policy, |
| | (6) New Urban Agenda, Pact+ and National Urban Agendas |
| | |
| Work placement | Not applicable |

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