



Subject card

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| Subject name and code | Introduction to urban development planning, PG_00053606 | | | | | | |
| Field of study | Spatial Development | | | | | | |
| Date of commencement of studies | February 2024 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | second-cycle studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 3.0 | | |
| Learning profile | general academic profile | Assessment form | | | exam | | |
| Conducting unit | Department of Urban Design and Regional Planning -> Faculty of Architecture | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. inż. arch. Izabela Mironowicz | | | | | |
| | Teachers | dr hab. inż. arch. Izabela Mironowicz | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 15.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 30 | 5.0 | 40.0 | 75 | | |
| Subject objectives | Lectures in: <i>Introduction to urban development planning</i> and <i>Comprehensive city planning</i> are conducted jointly. Classes and project from the subject <i>Comprehensive city planning</i> are conducted in agreement with the content of the lectures. During the lectures, the most important problems of modern cities will be discussed and possible ways of overcoming the challenges faced by cities will be discussed. An important element of the narrative will be the issue of city health and what factors have a positive impact on the health of residents. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | K7_U02 | | using the synthesis of information obtained from own literature studies to underpin critical statements in the design and seminar work | | [SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment | | |
| | K7_U07 | | acquires in-depth and expanded knowledge of territorial governance, urban planning and spatial planning, including activities used in the process of transformation of urban areas, nature-based solution in planning and design | | [SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment | | |
| | K7_W01 | | analysis of the cases of the transformation policy of the districts of large cities in terms of the comprehensiveness of solving development problems with the use of the synergistic effect | | [SW3] Assessment of knowledge contained in written work and projects [SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge | | |

| Subject contents | <p>Lecture (15h):</p> <p>Challenges for the contemporary cities. The specificity and the conditions of the work of urban planner/ designer and the challenges that s/he has to face,</p> <p>The notion of the city. Classic definitions of the city. Typology of the definitions.</p> <p>Urban development: territorial, demographic, social and economic. Development measures. The concept of quality of life.</p> <p>Models of the city.</p> <p>The concept of the structure of the city. Visual aspects of the city, methods of description and diagnosis.</p> <p>Seminar (15h):</p> <p>Foundantions for healthy cities. Measures and indicators of healthy cities. Implications for urban planning.</p> | | | | | | | | | | | | | | |
|---------------------------------|--|-------------------------------|--|--------------------------|-------------------|-------------------------------|-------------------|-------|-------|--------------------|-------|-------|--|-------|-------|
| Prerequisites and co-requisites | | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="454 837 796 864">Subject passing criteria</th> <th data-bbox="799 837 1141 864">Passing threshold</th> <th data-bbox="1144 837 1482 864">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 869 796 896">design evaluation</td> <td data-bbox="799 869 1141 896">60.0%</td> <td data-bbox="1144 869 1482 896">55.0%</td> </tr> <tr> <td data-bbox="454 900 796 927">seminar evaluation</td> <td data-bbox="799 900 1141 927">60.0%</td> <td data-bbox="1144 900 1482 927">15.0%</td> </tr> <tr> <td data-bbox="454 931 796 958"></td> <td data-bbox="799 931 1141 958">60.0%</td> <td data-bbox="1144 931 1482 958">30.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | design evaluation | 60.0% | 55.0% | seminar evaluation | 60.0% | 15.0% | | 60.0% | 30.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| design evaluation | 60.0% | 55.0% | | | | | | | | | | | | | |
| seminar evaluation | 60.0% | 15.0% | | | | | | | | | | | | | |
| | 60.0% | 30.0% | | | | | | | | | | | | | |

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| Recommended reading | Basic literature | <p><i>Cities Change the World.</i> (2020). Les Cahiers no. 176 de l'institute Paris Region (online)</p> <p>Chang, Ha-Joon, (2012) <i>23 Things They Don't Tell You About Capitalism.</i> Bloomsbury Publishing / (2013) <i>23 rzeczy których nie mówią ci o kapitalizmie.</i> Wydawnictwo Krytyka Polityczna, Warszawa.</p> <p>Dijkstra, L., Poelman, H. (2012) <i>Cities in Europe. The new OECD-EC definition.</i> Regional Focus 02/2012. European Commission. (online)</p> <p>European Commission (2016) <i>Urban Agenda for the EU. Pact of Amsterdam.</i> (online)</p> <p>European Council of Spatial Planners (ECTP-CEU) (2013) <i>The Charter of European Planning.</i> (online)</p> <p><i>Leipzig Charter on Sustainable European Cities.</i> (2007) / Karta Lipska na rzecz zrównoważonego rozwoju miast europejskich (online PL, EN)</p> <p><i>New Leipzig Charter- The transformative power of cities for the common good</i> (2020) (online)</p> <p>OECD (2015) <i>Governing the City.</i> OECD Publishing, Paris. (online) https://doi.org/10.1787/9789264226500-en.</p> <p>Ripple, W.J., Wolf, Ch., Newsome, T.M., Barnard, P., Moomaw, W.R. (2020) <i>11,258 scientist signatories from 153 countries, Corrigendum: World Scientists Warning of a Climate Emergency.</i> BioScience, Volume 70, Issue 1:100. https://doi.org/10.1093/biosci/biz152 (online)</p> <p>Sennett, R. (2018) <i>Building and Dwelling. Ethics for the City.</i> Allen Lane.</p> <p>United Nations. 2016. <i>New Urban Agenda.</i> (online)</p> |
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| | Supplementary literature | <p>Batty, M. (2013) <i>The New Science of Cities</i>. MIT Press, Cambridge, Massachusetts-London.</p> <p>Burdett, R., Sudjic, D., (red.) 2007. <i>The Endless City</i>. Phaidon.</p> <p>ESPON (2010) <i>FOCI - Future Orientation for Cities</i>. Final Report Scientific Report. (online)</p> <p>ESPON (2014) <i>TOWN Small and Medium-Sized Towns</i>. Final Report Scientific Report. (online)</p> <p>ESPON (2020) <i>SUPER - Sustainable Urbanization and land-use Practices in European Regions</i> (online)</p> <p>Graham, W. (2016) <i>Dream Cities. Seven Urban Ideas That Shape the World</i>. Harper/HarperCollins Publishers / (2016) <i>Miasta wyśnione</i>. Krakater, Kraków.</p> <p>Harvey, D. 2012. <i>Rebel Cities. From the Right to the City to the Urban Revolution</i>. Verso. London-New York.</p> <p>Jacobs, J. 2002. <i>The Death and Life of Great American Cities</i>. Random House.</p> <p>Kostoff, S. 1991. <i>The City Shaped. Urban Patterns and Meanings Through History</i>. Thames & Hudson.</p> <p>Inam, A. 2014. <i>Designing Urban Transformation</i>. Routledge, London-New York</p> <p><i>Large-Scale Urban Development Projects in Europe</i>. (2007) Les Cahiers no. 146 de l'institute Paris Region (online)</p> <p>Majda, T. Mironowicz, I. (red.) (2017) <i>Manifesty urbanistyczne. W poszukiwaniu współczesnego modelu miasta</i>. Biblioteka Urbanisty T. 15. Warszawa. (online)</p> <p>Mironowicz, I. (2016) <i>Modele transformacji miast</i>. Wydawnictwo Politechniki Wrocławskiej, Wrocław.</p> <p>Nabelak, K., Hamers, D., Evers, D. 2016. <i>Cities in Europe. Facts and figures on cities and urban areas</i>. PBL, Netherlands Environmental Assessment Agency, The Hague.</p> <p>Rose J.F.P. (2016) <i>The Well-Tempered City. What Modern Science, Ancient Civilisations, and Human Nature Teach Us About the Future of Urban Life</i>. HarperCollins Publishers / (2019). <i>Dobrze nastrojone miasto . Czego współczesna nauka, pradawne cywilizacje i ludzka natura mogą nas nauczyć o przyszłości życia w miastach</i>. Karakter, Kraków.</p> <p>Townsend, A.M., (2014) <i>Smart Cities. Big Data, Civic Hackers, and the Quest for a New Utopia</i>. W.W Norton & Company. New York - London.</p> |
| | eResources addresses | <p>Adresy na platformie eNauczanie:</p> <p>23/24_summer_Module: Urban Planning - Moodle ID: 35847 https://enauzanie.pg.edu.pl/moodle/course/view.php?id=35847</p> |

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| <p>Example issues/ example questions/ tasks being completed</p> | <p>LECTURE:1 describe conditions of urban development2 urban transformation as a result of its territorial growth3 "New Urban Agenda" - content and context</p> <p>SEMINAR:</p> <ol style="list-style-type: none"> 1. how pandemic influenced urban planning in the past? 2. describe indicators of healthy cities 3. key elements of age-friendly cities |
| <p>Work placement</p> | <p>Not applicable</p> |