



## Subject card

|   |  |  |   |            |   |         |     |
|---|--|--|---|------------|---|---------|-----|
| Subject name and code                       | English language I, PG_00053593  |  |   |            |   |         |     |
| Field of study                              | Spatial Development  |  |   |            |   |         |     |
| Date of commencement of studies             | February 2024  | Academic year of realisation of subject                  |   |            | 2023/2024   |         |     |
| Education level                             | second-cycle studies   | Subject group  |   |            | Obligatory subject group in the field of study  |         |     |
| Mode of study                               | Full-time studies  | Mode of delivery   |   |            | at the university   |         |     |
| Year of study                               | 1  | Language of instruction                                  |   |            | English   |         |     |
| Semester of study                           | 1  | ECTS credits   |   |            | 2.0   |         |     |
| Learning profile                            | general academic profile   | Assessment form  |   |            | assessment  |         |     |
| Conducting unit                             | Language Centre -> Vice-Rector for Education   |  |   |            |   |         |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor   | mgr Małgorzata Fenc                                      |   |            |   |         |     |
|   | Teachers   | mgr Małgorzata Fenc<br>mgr Alicja Dereniowska            |   |            |   |         |     |
| Lesson types and methods of instruction     | Lesson type  | Lecture  | Tutorial  | Laboratory | Project   | Seminar | SUM |
|   | Number of study hours  | 0.0  | 30.0  | 0.0        | 0.0   | 0.0     | 30  |
|   | E-learning hours included: 0.0   |  |   |            |   |         |     |
| Learning activity and number of study hours | Learning activity  | Participation in didactic classes included in study plan | Participation in consultation hours   |            | Self-study  |         | SUM |
|   | Number of study hours  | 30   | 4.0   |            | 16.0  |         | 50  |
| Subject objectives                          | The aim of the course is to develop the ability to use English effectively in the academic and professional environments.    |  |   |            |   |         |     |
| Learning outcomes                           | Course outcome   |  | Subject outcome   |            | Method of verification  |         |     |
|   | K7_U82   |  | A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.                       |            | [SU1] Assessment of task fulfilment<br>[SU2] Assessment of ability to analyse information<br>[SU3] Assessment of ability to use knowledge gained from the subject<br>[SU4] Assessment of ability to use methods and tools<br>[SU5] Assessment of ability to present the results of task |         |     |
|   | K7_U81   |  | A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances. |            | [SU1] Assessment of task fulfilment<br>[SU2] Assessment of ability to analyse information<br>[SU3] Assessment of ability to use knowledge gained from the subject<br>[SU4] Assessment of ability to use methods and tools<br>[SU5] Assessment of ability to present the results of task |         |     |
|   | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad |  | A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.  |            | [SK3] Assessment of ability to organize work<br>[SK4] Assessment of communication skills, including language correctness<br>[SK1] Assessment of group work skills   |         |     |

| Subject contents   | <p><b>Vocabulary:</b></p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of studies.</p> <p><b>Writing:</b></p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as style and register, coherence and cohesion, using in-text references and paraphrasing.</p> <p><b>Listening and speaking:</b></p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations, participating in formal business meetings, videoconferences and negotiations. Developing intercultural awareness, critical thinking and project management skills.</p> <p><b>Reading:</b></p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p> |   |                   |                               |   |       |        |  |  |
|--|--|---|-------------------|-------------------------------|---|-------|--------|--|--|
| Prerequisites and co-requisites                          | Before joining a language group, students are expected to demonstrate language ability at level B2.  |   |                   |                               |   |       |        |  |  |
| Assessment methods and criteria                          | <table border="1"> <thead> <tr> <th data-bbox="456 949 786 983">Subject passing criteria</th> <th data-bbox="799 949 1139 983">Passing threshold</th> <th data-bbox="1152 949 1469 983">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 990 786 1039">presentation, vocabulary tests, writing</td> <td data-bbox="799 990 1139 1039">60.0%</td> <td data-bbox="1152 990 1469 1039">100.0%</td> </tr> </tbody> </table>   | Subject passing criteria  | Passing threshold | Percentage of the final grade | presentation, vocabulary tests, writing | 60.0% | 100.0% |  |  |
| Subject passing criteria                                 | Passing threshold  | Percentage of the final grade   |                   |                               |   |       |        |  |  |
| presentation, vocabulary tests, writing                  | 60.0%  | 100.0%  |                   |                               |   |       |        |  |  |
| Recommended reading                                      | Basic literature   | <p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p> |                   |                               |   |       |        |  |  |
|  | Supplementary literature   | <p>Business Vocabulary in Use, Advanced, CUP</p> <p>Intelligent Business, Advanced, Pearson</p> <p>Market Leader, Advanced, Pearson</p> <p>Academic English For Engineers, PŁ</p>   |                   |                               |   |       |        |  |  |
|  | eResources addresses   | Adresy na platformie eNauczanie:  |                   |                               |   |       |        |  |  |
| Example issues/ example questions/ tasks being completed | Writing various texts for academic and professional purposes e.g. reports, CV, emails, summaries, memos, abstracts, instructions, process descriptions.  |   |                   |                               |   |       |        |  |  |
| Work placement   | Not applicable   |   |                   |                               |   |       |        |  |  |