

§ GDAŃSK UNIVERSITY § OF TECHNOLOGY

Subject card

Subject name and code	Separation techniques, PG_00049129								
Field of study	Chemical Technology								
Date of commencement of studies	February 2024		Academic year of realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific			
						research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits				2.0		
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department of Proces	ss Engineering					emistry		
Name and surname of lecturer (lecturers)	Subject supervisor dr hab. inż. Donata Konopacka-Łyskawa Teachers								
Lesson types and methods of instruction	Lesson type Lecture		Tutorial	Laboratory	y Project		Seminar	SUM	
	Number of study hours	15.0	0.0	15.0			0.0	30	
	E-learning hours inclu								
Learning activity and number of study hours	Learning activity	Participation i classes includ plan		Participation in consultation hours		Self-study		SUM	
	Number of study 30 hours			2.0		18.0		50	
Subject objectives	Acquainting students and organizing knowledge on processes and techniques that are used to separate components of one and two-phase mixtures in the form of gas, steam, proper solutions, colloidal solutions, suspensions. Presenting students the possibilities of using various methods for purification and separation of pure substances and groups of chemical compounds. Developing the ability to separate mixtures with selected methods.								
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	K7_W01		The student has knowledge of the operations and processes used to separate heterogeneous and homogeneous mixtures. The student knows the principles of designing and carrying out balances of adsorption, membrane, extraction, and crystallization processes.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects			
			The student can obtain information on the selection of a separation method appropriate for a given application from literature, databases, and other sources, also in English, and can present it using information and communication techniques. The student can critically evaluate the information obtained, discuss the advantages and disadvantages of the proposed methods and justify his opinion.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools			
			The student is able to critically evaluate the separation procedures described in the literature on the subject, use the acquired knowledge to solve cognitive problems, as well as practical problems in the separation, purification, and isolation of components.			[SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK2] Assessment of progress of work			

Subject contents	"Classic" separation processes. Membrane processes: classification, transport of components through the membrane, concentration polarization, microfitration, ultrafiltration, nanofiltration, reverse osmosis, permeation, pervaporation. Adsorption processes: sorbents, gas-solid and liquid-solid equilibria, adsorption kinetics, desorption (PSA, TSA, inert gas). Gas and liquid chromatography. Ion exchange. Extraction and leaching: extraction with a supercritical solvent, using the so-called green solvents. Techniques of separation of mixtures using an electric field. Crystallization: crystallization with a supercritical solvent, zone crystallization, addition crystallization. Integrated processes.						
Prerequisites and co-requisites							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Laboratory	100.0%	50.0%				
	Written exam	60.0%	40.0%				
	Presentation	100.0%	10.0%				
Recommended reading	Basic literature						
	Supplementary literature	 R.Ven (ed), Encyclopedia of Separation Technology, vol. 1 i 2, J.Wiley, 1997 M. Mulder, Basic principles of membrane technology, Kluwer Academic Publishers, London 1991 L. R. Snyder, J. J. Kirkland, J. W. Dolan, Introduction to modern liquid chromatography, Wiley 2010 					
	eResources addresses Adresy na platformie eNauczanie:						
Example issues/ example questions/ tasks being completed	 Describe the phenomenon of concentration polarization and methods of its elimination. Draw a membrane installation consisting of two modules with the retentate from the first module flowing as feed to the second module. Mark all streams. Write a balance of whole streams and the higher retention A component for the this installation. Assuming that for a given membrane the retention coefficient for component A is R and its concentration in the feed CA.N, give the theoretical concentration of component A in the permeate. On the basis of the respective exit curves, explain how bed height affects breakthrough time and bed saturation time. Explain one selected desorption method. Characterize briefly the technique of ion exchange. Explain the terms: ion exchanger capacity, ion exchanger selectivity. 						
	 6. Based on the appropriate graphs (for two-component and three-component systems), explain the method used to determine the driving force of the crystallization process. 7. The bitumen extraction process from oil was carried out with the use of subcritical propane. For the assumed composition of feed, explain determination of the amount of extractant needed and the change of the composition of the extract phase when more propane is used. 						
Work placement	Not applicable						