



Subject card

Subject name and code	NOVEL ANALYTICAL TECHNIQUES, PG_00048969						
Field of study	Green Technologies						
Date of commencement of studies	February 2024	Academic year of realisation of subject			2024/2025		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Analytical Chemistry -> Faculty of Chemistry						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Justyna Płotka-Wasyłka					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	45.0	0.0	15.0	75
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	75	10.0		40.0	125	
Subject objectives	The aim of the course is to complement and broaden the student's knowledge on the use of modern analytical tools.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[K7_K01] is ready to solve the most common problems associated with the profession of engineer, correctly identifies and resolves dilemmas associated with the profession of engineer, assesses risks and is able to assess the effects of the activity		the student has skills solving tasks in the field environmental protection and modern methods analytical				
	[K7_W01] a broader and deeper knowledge of certain branches of mathematics, including elements of applied mathematics and optimization methods including mathematical methods, useful to formulate and solve complex tasks in the field of environmental technologies and modern analytical methods		the student has the skill solving the most common problems related to using techniques analytical				
	[K7_W02] a broader and deeper knowledge of the soil, air and water from pollution useful to formulate and solve complex tasks in the field of environmental technologies and modern analytical methods		the student has the ability to choose analytical methods enabling analysis in soil and air protection and water against pollution				

Subject contents	<p>Introduction to Novel Analytical Techniques</p> <p>Statistical Data Evaluation</p> <p>Modern GC</p> <p>Modern HPLC</p> <p>Modern UPLC</p> <p>Atomic absorption spectroscopy</p> <p>Electromigration techniques & Supercritical Fluid Chromatography</p> <p>Atomic emission spectroscopy</p> <p>Mass spectrometry</p> <p>Mass spectrometry (MS, MS/MS, TOF, Orbitrap, IM)</p> <p>Recent trends in sample preparation</p> <p>Hyphenated techniques</p>														
Prerequisites and co-requisites	Basic knowledge of analytical chemistry and analytical techniques														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1117 794 1146">Subject passing criteria</th> <th data-bbox="799 1117 1137 1146">Passing threshold</th> <th data-bbox="1142 1117 1481 1146">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1153 794 1182">exam</td> <td data-bbox="799 1153 1137 1182">60.0%</td> <td data-bbox="1142 1153 1481 1182">50.0%</td> </tr> <tr> <td data-bbox="456 1189 794 1218">seminars</td> <td data-bbox="799 1189 1137 1218">60.0%</td> <td data-bbox="1142 1189 1481 1218">25.0%</td> </tr> <tr> <td data-bbox="456 1225 794 1254">laboratory experiments</td> <td data-bbox="799 1225 1137 1254">60.0%</td> <td data-bbox="1142 1225 1481 1254">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	exam	60.0%	50.0%	seminars	60.0%	25.0%	laboratory experiments	60.0%	25.0%
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<p>Example issues/ example questions/ tasks being completed</p>	<ol style="list-style-type: none"> 1. Draw schematic diagram of a) GC-MS and b) LC-MS system. 2. Point out advantages of Atomic Absorption Spectrometry. 3. How to apply absorption of the light (UV-VIS) for the identification of compounds 4. List the validation parameters and define the two of them. 5. How to perform quantitative analysis – point out main steps. 6. Retention time in GC chromatography depends on: (<i>point out</i>) 7. Propose analytical technique that can be applied for; <ol style="list-style-type: none"> a) vitamins determination in drinking water _____ b) sweeteners determination in waste water samples _____ c) ethanol content in blood _____ d) BTEX emitted from paints _____ e) solvent residue in medicaments _____ f) protein mass determination _____ g) mercury content in sediment _____ i) content of cations and ions in mineral water _____ 8. List lab experimental subjects that You have experienced during Novel Anal. Techniques. Underline the best (<i>in Your opinion</i>). 9. Explain the differences in MS and MS/MS mode. 10. What are supercritical fluids? What are their properties (physical and chemical)? 11. Draw chromatogram showing separation of 4 compounds. Draw example of UV spectrum. Draw example of MS spectrum. Describe axis.
<p>Work placement</p>	<p>Not applicable</p>