



Subject card

Subject name and code	Coordinatory planning, PG_00053614						
Field of study	Spatial Development						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			5.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. arch. Joanna Bach-Głowińska					
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	30.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	60	9.0	56.0	125		
Subject objectives	Coordination Planning is a subject that aims to test the knowledge, skills in spatial planning and the ability to jointly organize work acquired by students so far. During the classes, the students' task is to use the information they have, but also to learn to work in a team under the conditions specified at the beginning of the class, i.e. as to the specified time, subject and methodology of work.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	K7_W05	The task of students is to organize work, including the schedule, defining the role of individuals, and setting partial goals and expected results.			[SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects		
	K7_K03	Developing the ability to understand the essence and correctness of using urban interventions as stimulants of development, taking into account multiple conditions. Development of such an undertaking taking into account the scenarios.			[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK5] Assessment of ability to solve problems that arise in practice [SK1] Assessment of group work skills [SK2] Assessment of progress of work		
	K7_U03	During the classes, the student's task is to use the information they have, but also to learn to work in a team under the conditions specified at the beginning of the class, i.e. the specified time, subject and methodology of work. During weekly, 3-hour meetings, students under the supervision of the course instructors undertake activities aimed at determining the most effective method of work and the ways of its implementation. The ability to integrate the acquired knowledge into the study			[SU1] Assessment of task fulfilment		

Subject contents	The classes are aimed at organizing the design process by students in which everyone participating in the classes will be involved. The actions taken that make up a harmonious whole are important. Each planned action should result from another and is designed to constitute a coherent whole in the end. Therefore, a team of people participating in the task, i.e. independent units sharing responsibility for work results, is particularly important here. On the other hand, individuals in a team depend on one another. The task of students is to organize work, including defining the role of individuals, setting partial goals and expected results		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in a group study	40.0%	40.0%
	project work organisation	30.0%	20.0%
	cooperation in the project	30.0%	40.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Masterplan dzielnicy niskoemisyjnej. Prezentacje, tom V, red. naukowa: Bach Głowińska J., Wojtowicz-Jankowska D., Seria Urban Ideas red naukowa serii: Lorens P., Bach Głowińska J. Wydawca: ASPRA JR, stron 67, Warszawa 2020 2. Model dzielnicy niskoemisyjnej po pandemii. Prezentacje, tom VI, red. naukowa: Bach Głowińska J., Kurek J., Seria Urban Ideas red naukowa serii: Lorens P., Bach Głowińska J. Wydawca: ASPRA JR, stron 112, Warszawa 2020 3. Na granicy światów. Smęgorzyno. Projekty, tom VII, red. naukowa: Joanna Bach Głowińska, Joanna Małuj, Seria Urban Ideas red. naukowa serii: Piotr Lorens, Joanna Bach Głowińska Wydawca: ASPRA JR, stron 66, Warszawa 2020; 	
	Supplementary literature	.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1.The design of planning process schedule. 2.The multicriteria decision making techniques 3.The transparency and inclusiveness issues in planning process 4.The measurement of efficiency and involvement level in planning process 5.The risk management in coordinatory planning 		
Work placement	Not applicable		