

Subject card

Subject name and code	English language I, PG_00053593								
Field of study	Spatial Development								
Date of commencement of	October 2022		Academic year of			2022/2023			
studies			realisation of subject			2022/2023			
Education level	second-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of de	livery		at the university			
Year of study	1		Language of instruction			English			
Semester of study	1		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre -> '	Centre -> Vice-Rector for Education							
Name and surname	Subject supervisor	pervisor mgr Małgorzata Fenc							
of lecturer (lecturers)	Teachers								
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Project		Seminar	SUM	
of instruction	Number of study hours	0.0	30.0	0.0 0.0			0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity		Participation in didactic classes included in study plan		Participation in consultation hours		udy	SUM	
	Number of study hours	30		4.0		16.0		50	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	K7_U82		A student can understand and is able to analyse information concerning their field of study e.g. through reading specialised texts.			[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task			
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad		A student has the ability to communicate fluently in everyday, academic and professional situations, producing appropriate spoken and written utterances. A student is able to work in a team, solve problems and discuss issues, using appropriate expressions.		[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools [SU5] Assessment of ability to present the results of task [SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work				

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Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the field of studies. Writing: Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis and a process description. Developing writing techniques such as atyle and register, coherence and cohesion, using in-text references and paraphrasing. Listening and speaking: Developing istening comprehension and communication skills in the academic and work environments. Practising glying presentations, participating in formal business meetings, videoconferences and negotiations. Developing internalized environments, participating in formal business meetings, with particular emphasis on district in extractions of the professional state, with particular emphasis on official reading, stemaning and scenaring, selecting, and profitting information, recognising and understanding implicit meanings, and note taking, selecting, and profitting information, recognising and understanding implicit meanings, and note taking, selecting, and profitting information, recognising and understanding implicit meanings, and note taking, selecting and prioritising information, recognising and understanding implicit meanings, and note taking. Prerequisites Before printing a language group, students are expected to demonstrate language ability at level B2. Assessment methods and co-requisites Subject passing oriental presentations, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, Advanced, Pearson Market Leader, Advanced, Pearson Market Leader, Advanced, Pearson Academic English For Engineers, PL eresources addresses Adresy na platformic enauczanie: Writing various taxts for academic and prosessional purposes e.g., reports, CV, emails, summaries, menos, ability of the professional engineers and pre	ubject contents Vocabulary:							
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