

Subject card

Subject name and code	Eco-design of cities and regions, PG_00053623							
Field of study	Spatial Development							
Date of commencement of studies	October 2022		Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			English		
Semester of study	2		ECTS credits		5.0			
Learning profile	general academic pro	al academic profile Asse		ent form		assessment		
Conducting unit	Department of Urban Design and Regional Planning -> Faculty of Architecture							
Name and surname of lecturer (lecturers)	Subject supervisor dr Miłosz Marciniak Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	Project Seminar		SUM
	Number of study hours	0.0	15.0	0.0	45.0	-		60
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	60		10.0		55.0		125
Subject objectives	The aim of the cours solutions used in the methods include the their resilience through	ecological desi assessment of	ign of the coas the climatic se	tal zone used i	n the req analyzed	gional a	ind city persp	ective.These

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Learning outcomes	Course outcome	Subject outcome	Method of verification			
	K7_U08	Student is able to agree with the group the correct division of tasks, support each other substantively and inspire in finding the best proecological solutions at various scales. By conducting a seminar, he can involve the group in a discussion.	[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task			
	K7_U05	Student is able to interpret the system of connections on a regional and local scale - primarily natural and functional relations.	[SU5] Assessment of ability to present the results of task [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools			
	K7_W06	Student knows and understands the concepts and principles of copyright protection and the need to manage intellectual property resources - in particular in the field of photographic resources, expert studies, databases and spatial information systems.	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects			
	K7_W01	Student knows the essence and complexity of the processes related to the ecological design of cities and regions of the coastal zone, with particular emphasis on the effects of climate change	[SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge			
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Student potrafi pozyskać aktualną wiedzę o podejściu proekologicznym w projektowaniu miast i regionów strefy nadmorskiej.	[SK1] Assessment of group work skills [SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness			
Subject contents						
	Identification and assessment of the ecological problems of the region affecting the cities and other settlement structures of the coastal zone. Identification and assessment of ecological problems of cities and other settlement structures of the coastal zone. General principles of sustainable design of cities and other settlement structures in the coastal zone. Links between pro-ecological activities on a regional scale with the coastal zone. Identification of pro-ecological activities on a regional scale, affecting cities and settlements in the coastal zone. Ecological space and strategies of urban development. Ecological design as an instrument of environmental protection. Assessment of sensitivity and adaptation potentials of various types of spatial structures of the coastal zone.					
Prerequisites and co-requisites						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Presentation of the thematic presentation	100.0%	100.0%			

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Recommended reading	Basic literature	Riddell R., Sustainable urban planning. Blackwell Publishing, 2007.
recommended reading		g,g,
		Beatley T., Planning for sustainability in European cities: A review of practices in leading cities, [w:] The Sustainable Urban Development Reader, red. T. Beatley, S.M. Wheeler, Topical Urban Readers, The Routledge Urban Reader Series, series editor: LeGates R. T., Stout F., Routledge, Taylor & Francis Group, London-New York 2004.
		Carmona M., Sustainable urban design - a possible agenda, [w:] Planning for a Sustainable Future, red. A. Layard, S. Davoudi, S. Batty, Spon Press, Taylor & Francis Group, London 2001.
		Jenks M., The acceptability of urban intensification, [w:] Achieving Sustainable Urban Form, red. E. Burton, M. Jenks, K. Williams, E & FN Spon, Tailor & Francis Group, London-No York 2001.Kenworthy J., Newman P., Sustainable urban form: The big picture, [w:] Achieving Sustainable Urban Form, red. E. Burton, M. Jenks, K. Williams, E&FN Spon, Tailor & Francis Group, London-New York 2001.
	Supplementary literature	Williams K., Does intensifying cities make them more sustainable? [w:] Achieving Sustainable Urban Form, red. E. Burton, M. Jenks, K. Williams, E&FN Spon, Tailor & Francis Group, London-New York 2001.
		Selman P., Environmental Planning: The conservation and development of biophysical resources, 2nd edition, SAGE, London, Thousand Oaks, New Delhi 2000.
		THOUSAIN CANS, NEW DEIII 2000.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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