



Subject card

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|---|--|--|---|---------------------------------------|---|------------|-----|
| Subject name and code | Modeling and computer simulation in power electronic systems, PG_00044112 | | | | | | |
| Field of study | Electrical Engineering | | | | | | |
| Date of commencement of studies | October 2022 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 3 | Language of instruction | | | English | | |
| Semester of study | 5 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Power Electronics and Electrical Machines -> Faculty of Electrical and Control Engineering | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. inż. Piotr Chrzan | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 15.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 5.0 | | 15.0 | 50 |
| Subject objectives | Get basic knowledge and skill on circuit oriented modelling and simulation of power electronic systems | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | K_K05 | | | | | | |
| | K6_U10 | | | | | | |
| | K6_U09 | | | | | | |
| | K6_W10 | | | | | | |
| | K6_K01 | | Student extends skills on team working and presentation of project results. | | [SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness | | |
| K6_K05 | | does not include for this course | | [SK1] Assessment of group work skills | | | |
| Subject contents | 1) Classification of modeling levels: component, behavioral, functional. Methods of numerical computation of dynamic systems. 2) Simulation methodology of power electronic converters. Survey of general purpose simulation software: LTspice, Matlab-Simulink, Saber-Mast. 3) TCad 8: circuit oriented power electronic simulation software. 4) Specifying parameters of elements in TCad: resistor, capacitor, inductor, transformer, power electronic switches. Models of electrical machines, mechanical loads and controllers. 5) Functional models. 6-7) Control modules in user-defined units. | | | | | | |
| Prerequisites and co-requisites | Basic knowledge on power electronics and electrical drives. | | | | | | |
| Assessment methods and criteria | Subject passing criteria | | Passing threshold | | Percentage of the final grade | | |
| | project | | 50.0% | | 50.0% | | |
| | lecture | | 50.0% | | 50.0% | | |

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| Recommended reading | Basic literature | <p>1. R. Szczęsny, Komputerowa symulacja układów energo-elektronicznych, Wydawnictwo Politechniki Gdańskiej 1999.</p> <p>2. M. Wilamowski, J.David Irwin (ed.) The industrial Electronics Handbook: Power electronics and motor drives, CRC Taylor & Francis Group 2nd edition 2011</p> <p>3. K. Zawirski, J. Deskur, T. Kaczmarek, Automatyka napędu elektrycznego. Wydaw. Politechniki Poznańskiej 2012.</p> |
| | Supplementary literature | <p>1. J. Nieznański, K. Iwan, R. Szczęsny, M. Ronkowski, TCad for Windows, Softech 1996</p> <p>2. A.-R. Haitem, A. Iqbal, J. Guziński, High performance control of ac drives with Matlab/Simulink, John Wiley & Sons 2021</p> |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | Explain differences between behavioral and functional modeling on the example of pulse width modulation voltage source inverter. | |
| Work placement | Not applicable | |