

Subject card

| Subject name and code | Organization of Engineer's Work and Basics of Standarization, PG_00057421 | | | | | | | |
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| Field of study | Electrical Engineering | | | | | | | |
| Date of commencement of studies | October 2021 | | Academic year of realisation of subject | | 2023/2024 | | | |
| Education level | first-cycle studies | | Subject group | | | | | |
| Mode of study | Part-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 3 | | Language of instruction | | Polish | | | |
| Semester of study | 6 | | ECTS credits | | 2.0 | | | |
| Learning profile | general academic profile | | Assessme | sessment form | | assessment | | |
| Conducting unit | Katedra Biomechatroniki -> Faculty of Electrical and Control Engineering | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Piotr Tojza | | | | | |
| | Teachers | | dr inż. Piotr Tojza | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| | Number of study hours | 20.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | | |
| | Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=21557 | | | | | | | |
| Learning activity And number of study hours Learning activity Participation in classes include plan | | | | Self-study | | SUM | | |
| | Number of study hours | 20 | | 5.0 | | 25.0 | | 50 |
| Subject objectives | Familiarize students with the social and economic aspects of the engineering profession | | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | |
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| | [K6_K71] is conscious of the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment | The student learned the basic social behavior observed in the environment, the basic principles of interaction and being among other people. The student is aware of the specificity of social interactions related to the culture or origin of people in a given environment. The student is aware of the need to constantly learn about social changes in a global and local sense as well as in terms of reference to social and ethnic groups, etc. | [SK5] Assessment of ability to solve problems that arise in practice | | | |
| | [K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment | The student was acquainted with the basic types of social interactions in the workplace and outside it. Is aware and knows how to behave in certain situations of social interaction in the work environment in relation to colleagues. He knows some tools to achieve social goals in the workplace. Knows and knows how to use literature and other sources used in social sciences. The student knows the basics of establishing and running a business as well as the rights and obligations of both the employer and employee. The student knows the basic differences between the types of companies and knows how to choose the nature of the company / business activity for the planned venture. | [SU1] Assessment of task fulfilment | | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | As part of the course, the student must read the didactic materials (videos) in English, dealing with the issues discussed in each thematic block. The issues from these films are then an element of verification of the degree of mastery of the content of the subject. | [SU3] Assessment of ability to use knowledge gained from the subject | | | |
| | [K6_W71] has general knowledge in humanistic, social, economic or legal sciences | The student gained knowledge of the basics of economic issues, the system of functioning of the economy and state institutions with a significant impact on the implementation of economic activity. The student has knowledge of establishing and running a business. The student has knowledge of the functioning and possibilities related to the common market within the EU. The student knows the principles of creating and using technical standards as well as the structure and operation of Polish and EU standardization committees. The student knows the structure of the legal acts of the Union. | [SW1] Assessment of factual knowledge | | | |
| Subject contents | Interpersonal communication and forms of communication, verbal and nonverbal communication. Technical language, the creation of and compliance of the technical terminology, words spoken - preparation and edition of technical texts and thesis. Marketing and management in engineering activities, the basic principles of management and business, business registration and the choice of tax rules. Natonal and international normalization and standardization, role and significance of technical normalization, creation, revision and verification of standards and regulations, types and collaboration among standardization bodies, rules of accreditation of testing laboratories, rules for products on the market, declaration of conformity of products with directives and standards, conformity marking CE. Polish and international organizations and association of engineers, building powers. Scientific - technical information resources and the organization they become available. Labor market, the rules of active presence in the labor market, forms of employment. | | | | | |
| Prerequisites and co-requisites | | | | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade | | | |
| and ontona | Test exam | 60.0% | 100.0% | | | |

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| Recommended reading | Basic literature | 1. Griffin E.: Podstawy komunikacji społecznej, GWP, Gdańsk, 2003, | | | | |
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| | | 2. Maćkiewicz J∴Jak pisać teksty naukowe, Wyd. Uniwersytetu Gdańskiego, 1996. | | | | |
| | | 3. Łukaszuk L.: Dobra intelektualne, Wydawnictwa Akademickie i Profesjonalne, Warszawa 2009,(dostępne przez bazę ITELIX lub ibuk.pl, | | | | |
| | | 4. Schweitzer T i inni: Normalizacja, PKN, Warszawa 2010, | | | | |
| | | Bławat F., Przedsiębiorca w teorii przedsiębiorczości i praktyce małych firm, GTN, Gdansk 2003 | | | | |
| | Supplementary literature | www.pkn.pl, strony Polskiego Komitetu Normalizacji | | | | |
| | | 2. <u>www.not.pl</u> , strony Naczelnej Organizacji Technicznej | | | | |
| | | 3. <u>www.uprp.pl</u> , strony Urzędu Patentowego RP | | | | |
| | | 4. <u>www.isap.sejm.gov.pl</u> , internetowy system aktów prawnych - Sejm RP | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: ORGANIZACJA PRACY INŻYNIERA I PODSTAWY NORMALIZACJI [ET][I][Niestacjonarne][2023/24] - Moodle ID: 36118 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=36118 | | | | |
| Example issues/ example questions/ tasks being completed | Sample questions: 1. Forms of taxation of doing business in Poland, 2. The organizational forms - legal business by a natural person, 3. When economic activity may be conducted in the form of a partnership and what are the advantages of this form, 4. A natural and legal person - the advantages and disadvantages of both forms of business, 5. The basic requirements of the EMC Directive | | | | | |
| Work placement | Not applicable | | | | | |

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