GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language, PG_00044174		
Field of study	Civil Engineering		
Date of commencement of studies	October 2023	Academic year of realisation of subject	2023/2024
Education level	first-cycle studies	Subject group	
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Olszewska	
	Teachers	dr Iwona Mokwa-Tarnowska mgr Joanna Olszewska mgr Małgorzata Fenc mgr Jarosław Nieszczółkowski mgr Martyna Michalska-Pieniak mgr Anna Kucharska-Raczunas mgr Jolanta Maciejewska mgr Ewa Bieńkowska mgr Krzysztof Lis mgr Aleksandra Lis mgr Danuta Zalewska mgr Janina Badocha mgr Witold Zbirohowski-Kościa mgr Oksana Bielikowa	

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	5.0	25.0	60

Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	The student is prepared to take part in lectures, seminars and laboratories conducted in English	[SK4] Assessment of communication skills, including language correctness
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Student possesses and processes information in English in the field of Civil Engineering and the academic environment	[SW3] Assessment of knowledge contained in written work and projects
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	The student is able to communicate effectively in everyday life situations and in his professional field	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Student acquires and processes information in English in the field of Civil Engineering and the academic environment	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_K81] is able to cooperate in international team	The student is able to cooperate in an international group.	[SK1] Assessment of group work skills

Subject contents	**Vocabulary:** Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of ***Building Structures and Material Engineering*** **.** **Grammar:** Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments. **Writing:** Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. **Reading:** Deepening reading comprehension of original academic and professional texts. **Listening:** Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. **Speaking:** Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>class participation/speaking</td><td>60.0%</td><td>20.0%</td></tr>
<tr><td>tests</td><td>60.0%</td><td>60.0%</td></tr>
<tr><td>written assignment</td><td>60.0%</td><td>20.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013

2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014

3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015

4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014

5. Vince M., Language Practice for First, Macmillan 2014

6. Vince M., Language Practice for Advanced, Macmillan 2014

7. Harrison M., First Testbuilder, Macmillan 2014

8. French A., Advanced Testbuilder, Macmillan 2015</td></tr>
<tr><td>Supplementary literature</td><td>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.
2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000
3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.
4. E.Romaniuk, Reader Friendly Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2005.
5. E. Romaniuk, J. Wrana, Modern Wonders of Civil Engineering, Wydawnictwo Politechniki Krakowskiej, Kraków 2007.

Academic publications, dictionaries, scientific and science magazine articles.</td></tr>
<tr><td>eResources addresses</td><td>Adresy na platformie eNauczanie:</td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">reading and listening comprehension, technical writing.</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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