



Subject card

Subject name and code	Engineering Mechanics, PG_00060087						
Field of study	Civil Engineering						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			8.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Structural Mechanics Department -> Faculty of Civil and Environmental Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Ireneusz Kreja					
	Teachers	mgr inż. Łukasz Żmuda-Trzebiatowski dr hab. inż. Agnieszka Tomaszewska dr inż. Magdalena Oziębło dr hab. inż. Ireneusz Kreja mgr inż. Milena Drozdowska dr inż. Marek Skowronek dr inż. Katarzyna Szepietowska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	60.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	90	10.0		100.0	200	
Subject objectives	Students should be able to: construct static schemes and recognize between statically determinate and statically indeterminate systems; write equilibrium equations and calculate reactions; determinate internal forces and influence lines for statically determinate beam structures; use influence lines to analyse the extreme loading conditions						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U01] Apply knowledge and understanding of mathematics as well as sciences and engineering disciplines underlying civil engineering to solve engineering problems and issues.	Formation of equilibrium equations and determining support reactions. The ability to compose functions and diagrams of cross-sectional forces, influence lines and envelopes of cross-sectional forces in planar statically determinate systems. The application of influence lines to analyse extreme structural loading cases.	[SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools
	[K6_U05] Conducts research (obtaining information, simulations, experimental methods) in the field of construction in order to solve specific tasks and report research results.	Experimental research using simple physical models of structural systems. Improving skills in structure analysis using the "In Search of Balance" computer application.	[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information
	[K6_W06] Demonstrates practical knowledge and understanding of materials, devices and tools, processes and technologies in the field of civil engineering (and their limitations).	Analysis of the statics of the building construction, support schemes and types of loads acting on building structures.	[SW3] Assessment of knowledge contained in written work and projects
	[K6_W02] Demonstrate knowledge and understanding of the processes and established methods of analysis / solution of engineering issues & problems in the field of civil engineering and of their limitations.	Basic-level background of terms and principles of classical mechanics. The use of principles of static model formation. The assessment of statical determinacy, geometric stability and the degree of structural redundancy.	[SW3] Assessment of knowledge contained in written work and projects
[K6_U02] Analyse & solve engineering issues & problems in the field of civil engineering by applying appropriate and relevant established analytical, numerical and experimental methods.	The student conducts statical analysis of a given statically determinate system under a specified load. The student draws influence lines of static response forces in a system and applies them to find extreme combinations of a specified load type.	[SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject	
Subject contents	<p>LECTURE Degrees of freedom and internal forces in Statics. Determination of reactions and internal forces in beams. Differential equations of equilibrium. Statically determinate planar structures: frames, arches, three-hinged systems, trusses and complex systems. Influence lines of reactions and internal forces for beams. Utilizing of influence lines. Influence lines for frames, arches, three-hinged systems, trusses and complex systems. Extreme loading. Envelope of internal forces. Space trusses. Grids.</p> <p>TUTORIALS Solving problem related to: determination of reactions, internal forces and influence lines for beams, frames, three-hinged systems, trusses, complex systems, grids and space trusses.</p>		
Prerequisites and co-requisites	Rudiments of vector algebra and analysis, differential and integral calculus.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam	60.0%	100.0%
Recommended reading	Basic literature	1. Nimal Rajapakse, Dietmar Gross, Werner Hauger, Jörg Schröder, Wolfgang A. Wall: Engineering Mechanics 1. Springer-Verlag Berlin Heidelberg 2009, https://doi.org/10.1007/978-3-540-89937-2	
	Supplementary literature	1. Hibbeler R.C. Structural analysis. Printice Hall 1995. 2. Carpinteri A. Structural mechanics. A unified approach. E & FN Spon 1997 3. Meriam J.L., Kraige, L.G., Engineering Mechanics. Statics. John Wiley & Sons 1998	
	eResources addresses	Adresy na platformie eNauczanie: Mechanika Ogólna 2023/2024 - Moodle ID: 35800 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=35800	

Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none">• Draw the axial force, shear and moment diagrams for the given statically determinate structure.• Draw the influence line for the given statically determinate structure.
Work placement	Not applicable

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