

## Subject card

Subject name and code	, PG_00044187							
Field of study	Civil Engineering							
Date of commencement of studies	October 2022		Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	2		Language of instruction		Italian			
Semester of study	4		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Language Centre -> \	Education			•			
Name and surname	Subject supervisor		mgr Anna Kucharska-Raczunas					
of lecturer (lecturers)	Teachers							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0		•					
	Address on the e-lear	ning platform:	https://enaucza	<del>                                     </del>				
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study SUM		SUM	
	Number of study 30 nours		0.0		0.0		30	
Subject objectives	Developing knowledge of Italian in the field of writing, reading, speaking and understanding both general and technical texts							
Learning outcomes	Course outcome		Subject outcome		Method of verification			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Student analyses information			[SU2] Assessment of ability to analyse information		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student uses basic grammatical and lexical structures		[SW1] Assessment of factual knowledge			
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Student communicates in the group		[SU1] Assessment of task fulfilment			
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Student understands longer speeches			[SK4] Assessment of communication skills, including language correctness		
	[K6_K81] is able to cooperate in international team		Student cooperates in the group		[SK1] Assessment of group work skills			

Data wydruku: 28.04.2024 10:20 Strona 1 z 2

Subject contents	Past tense - passato prossimo, expressions "gia' and 'ancora'						
	expressing an indefinite quantity "di+indefinite article', conjunctions: ma, perche, o, invece						
	Possessive pronouns, future tense - futuro semplice  describing family and marital status, expressing feelings - happiness, disappointment  describing people - appearance, character; expressions 'anche/neanche'  expressing opinion, agreement, disagreement						
	architecture vocabulary - styles, history						
Prerequisites and co-requisites							
	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common Europeramework of Reference for Languages (for level A2 A1, for B2 A2).						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	tests	60.0%	60.0%				
	written assignments	60.0%	20.0%				
	class participation	60.0%	20.0%				
			<u> </u>				
Recommended reading	Basic literature	Matteo La Grassa, L'italiano all'universita', Edilingua, 2011					
	Supplementary literature	grammar books, irregular verbs					
	eResources addresses	Adresy na platformie eNauczanie:  A. Kucharska-Raczunas,Arch,Ist,4sem,23/24L - Moodle ID: 35517 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=35517					
Example issues/ example questions/ tasks being completed	talking about past, what did you do during the weekend?						
tacke some grown proces	describing families and family relations						
	describing people, buildings, architectonic constructions						
Work placement	Not applicable	Not applicable					

Data wydruku: 28.04.2024 10:20 Strona 2 z 2