Subject card

| Subject name and code | Spanish language, PG_00044154 |  |  |  |  |  |  |
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| Field of study | Transport |  |  |  |  |  |  |
| Date of commencement of studies | October 2023 |  | Academic year of realisation of subject |  |  | 2023/2024 |  |
| Education level | first-cycle studies |  | Subject group |  |  |  |  |
| Mode of study | Full-time studies |  | Mode of delivery |  |  | at the university |  |
| Year of study | 1 |  | Language of instruction |  |  | Polish |  |
| Semester of study | 2 |  | ECTS credits |  |  | 2.0 |  |
| Learning profile | general academic profile |  | Assessment form |  |  | assessment |  |
| Conducting unit | Language Centre -> Vice-Rector for Education |  |  |  |  |  |  |
| Name and surname of lecturer (lecturers) | Subject supervisor |  | mgr Małgorzata Majer |  |  |  |  |
|  | Teachers |  |  |  |  |  |  |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|  | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
|  | E-learning hours included: 0.0 |  |  |  |  |  |  |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|  | Number of study hours | 30 |  | 5.0 |  | 25.0 | 60 |
| Subject objectives | Developing the ability to initiate formal and informal conversations regarding study, work and living environment |  |  |  |  |  |  |


| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| :---: | :---: | :---: | :---: |
|  | [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | After completing the module, the student can: <br> 1. Introduce yourself. <br> 2. Make a simple conversation distinguishing formal style and informal. | [SK4] Assessment of communication skills, including language correctness |
|  | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | Can talk about the quantity of things, describes them | [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information |
|  | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Describe a house or apartment. Understand the rental advertisement residents | [SW3] Assessment of knowledge contained in written work and projects <br> [SW1] Assessment of factual knowledge <br> [SW2] Assessment of knowledge contained in presentation |
|  | [K6_K81] is able to cooperate in international team | Describe people, provide information simple information about them | [SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness |
|  | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Can write an e-mail | [SU1] Assessment of task fulfilment |
| Subject contents | a) Listening comprehension Understanding simple statements about people, objects and their location. b) Speaking Introducing yourself, using polite forms, asking simple questions about people, numbers and location of objects and their appearance, describing the location of objects in space, describing the geographical location of countries and cities in the Spanish language area. c) Writing Writing short notes, emails. Writing affirmative sentences and questions according to spelling rules Spanish. d) Reading Reading simple texts, dialogues, selected press advertisements. e) Lexical material Professions, cardinal numbers 1-20, ordinal numbers 1-10, geographical names Spain and America South, colors, house, furniture. f) Grammar Rules of Spanish phonetics and spelling. Definite and indefinite articles. Masculine and feminine gender of nouns and adjectives. Conjugation of regular verbs 1, 2, and 3 groups in the Presente de Indicativo. Contrastive use ser, estar, hay. Tener verb. |  |  |
| Prerequisites and co-requisites | No entry requirements |  |  |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|  | writing | 60.0\% | 60.0\% |
|  | reading | 60.0\% | 20.0\% |
|  | speaking | 60.0\% | 20.0\% |
| Recommended reading | Basic literature | 1.Castro F., Marín F., Morales R., Alumno, Edelsa, Madrid 2019 2.C S., Nuevo Ven 1 Libro de ejercicio Lloppart A., Gruszecka-Loiselet T Oxford University Press, Warsaw | Rosa S., Nuevo Ven 1 Libro del tro F., Marín F., Morales R., Rosa , Edelsa, Madrid 2019 3. Grundy V., Spanish- Polish, Polish-Spanish, 15 |
|  | Supplementary literature | 1.Castro F., Uso de la gramática Madrid 2018 2.González Hermoso Vélez A., Competencia grammatica 3. Wawrykowicz A., Spanish gram | pañola nivel elemental, Edelsa, Romero Dueñas C., Cervera en Uso-A1, Edelsa, Madrid 2017 nar review, Wagros, Poznań 2015 |
|  | eResources addresses | Adresy na platformie eNauczanie |  |
| Example issues/ example questions/ tasks being completed | 1. Write a short e-mail containing information about yourself. 2. Describe your apartment. 3. Create a dialogue with your friend about looking for an apartment to rent |  |  |
| Work placement | Not applicable |  |  |

