



Subject card

Subject name and code	German Language, PG_00054627						
Field of study	Civil Engineering						
Date of commencement of studies	February 2023	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			German		
Semester of study	3	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Soczyńska				
	Teachers		mgr Anna Soczyńska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	Development and consolidation of German language command, including reading, speaking, writing and translation in a technical environment.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Ability to communicate and cooperate in teams			[SK3] Assessment of ability to organize work [SK4] Assessment of communication skills, including language correctness		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Understanding of various texts, including technical and specialist literature. Translation of short technical texts. Preparation of short presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Ability to prepare a description of a process, a diagram, a figure, an instruction and so on.			[SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Successful communication in an academic environment. Understanding of speeches and lectures.			[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Successful communication in daily life and in an academic and professional environment.			[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<ul style="list-style-type: none"> <li>Talking about learning foreign languages; discussing health and happiness; describing processes</li> <li>Future forms;</li> <li>Conditionals; debating; the language of emotion; talking about quantity and amount</li> <li>Accepting and rejecting ideas; predicting; justifying opinions; relative clauses</li> <li>Describing charts and graphs; writing reports; describing visual information; compound nouns</li> <li>Language of advertisements; modals (future); for and against arguments; describing uses</li> <li>Collocations; discussing safety; compound adjectives; agent nouns</li> <li>Comparison and contrast; modals (past); emphatic structures; shapes, measurements and descriptions of objects</li> <li>Introduction to presentations; persuading; discussing hypothetical ideas; descriptions of objects</li> <li>Writing a formal letter; describing information; talking about differences and similarities; reading complex texts; giving definitions</li> <li>Business terms and expressions; expressing opinions; discussing technological advances; explaining safety procedures</li> <li>Past forms and narrative tenses; word sets; articles and the use of the passive; describing emergency procedures</li> <li>Talking about success; idioms; asking about the way and giving directions</li> <li>Making offers and bargaining; talking about needs and expectations; conceding points; obtaining information asking questions</li> </ul> <p>Negotiating a contract; writing e-mails and leaflets; improving listening and dictionary skills; talking about properties of materials</p>														
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="448 714 794 748">Subject passing criteria</th> <th data-bbox="794 714 1141 748">Passing threshold</th> <th data-bbox="1141 714 1487 748">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 748 794 781">tests</td> <td data-bbox="794 748 1141 781">60.0%</td> <td data-bbox="1141 748 1487 781">60.0%</td> </tr> <tr> <td data-bbox="448 781 794 815">writing</td> <td data-bbox="794 781 1141 815">60.0%</td> <td data-bbox="1141 781 1487 815">20.0%</td> </tr> <tr> <td data-bbox="448 815 794 853">speaking</td> <td data-bbox="794 815 1141 853">60.0%</td> <td data-bbox="1141 815 1487 853">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	writing	60.0%	20.0%	speaking	60.0%	20.0%
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tests	60.0%	60.0%													
writing	60.0%	20.0%													
speaking	60.0%	20.0%													
Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>DAF im Unternehmen A1,A2,B1,I.Sander, R.Grosser, Ernst Klett Sprachen, Stuttgart, 2015</li> <li>Sicher B1,2, Michaela Perlmann-Balme, Susanne Schwalb, Hueber Verlag 2012</li> <li>Spektrum Deutsch A1, A2, B1, A.Buscha, Sz.Szita, Schubert Verlag, Leipzig, 2017</li> <li>Słownik naukowo-techniczny, niemiecko-polski, polsko-niemiecki. PWN</li> <li>Aus moderner Technik und Naturwissenschaft. Ein Lese- und Übungsbuch fuer Deutsch als Fremdsprache. Erich Zettl, Joerg Janssen Heidrun Mueller . Hueber Verlag 2010</li> </ol>													
	Supplementary literature	<ol style="list-style-type: none"> <li>Markt, Goethe Institut</li> <li>Unterwegs, Clemens Bahlmann, Langenscheidt 2003</li> <li>Im Beruf , Anette Mueller, Sabine Schlueter, Hueber Verlag 2013</li> <li>Deutschland.de Zeitschrift fur Politik, Wirtschaft und Kultur</li> </ol>													
	eResources addresses	<p>Podstawowe</p> <p><a href="https://www.dw.com/de/themen/s-9077">https://www.dw.com/de/themen/s-9077</a> - Deutsche Welle - news, Top Themen, Video Themen- article, films</p> <p>Adresy na platformie eNauczanie:</p>													
Example issues/ example questions/ tasks being completed	<p>Write a CV and a cover letter.</p> <p>Make a presentation.</p> <p>Describe a process.</p>														
Work placement	Not applicable														