

Subject card

Subject name and code	The impact of the electric power industry on the environment, PG_00057333								
Field of study	Power Engineering								
Date of commencement of	February 2024		Academic year of			2024/2025			
studies	. Solidary EVET		realisation of subject			2024/2025			
Education level	second-cycle studies		Subject group		Optional subject group				
						Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Electri	ineering -> Fac	eering -> Faculty of Electrical and Control Engineering						
Name and surname	Subject supervisor		dr inż. Marcin Jaskólski						
of lecturer (lecturers)	Teachers		dr inż. Wiktoria Stahl						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	15.0	0.0	0.0	15.0		0.0	30	
	E-learning hours inclu	uded: 0.0			1				
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		6.0		14.0		50	
	environment. Except for the impact of conventional energy sources, mostly coal-based, the effects renewable energy sources, nuclear power as well as biogas- and natural gas-based technologies the scope of the course. In addition, selected methods and technologies of ash removal, flue gas desulphurization and carbon capture and storage (CCS) will be discussed.						es are within		
Learning outcomes	Course outcome		Subject outcome		Method of verification				
	[K7_K05] is aware of the impact of engineering activities on the environment		They are aware of the impact of energy facilities on the environment.		[SK4] Assessment of communication skills, including language correctness				
	[K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications		They have general knowledge of the application of environmental protection measures in the energy sector.		[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge				
	[K7_W10] knows the basic installations of advanced energy systems, transmission networks and internal installations and their impact on the environment		They know basic energy systems and their impact on the environment.			[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge			
	[K7_W07] knows the environmental effects of energy technologies used; is familiar with the issues of effective energy management and use of renewable energy sources, has a broad and well-established knowledge of the processes of energy production and use		They know the environmental impact of energy technologies used.			[SW2] Assessment of knowledge contained in presentation [SW1] Assessment of factual knowledge			
	[K7_U01] is able to acquire information from literature, databases and other sources, has the ability of self-education in order to improve his/her professional competence (also in English), is able to prepare a simple scientific paper and its summary in English, as well as an oral presentation		They can use sources in different languages to prepare for a presentation on a given topic and a final test.			[SU5] Assessment of ability to present the results of task [SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information			

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Subject contents	The impact of power plants and CHP plants on natural environment - overview. Polish energy system - fuel mix. Land protection - the area occupied by power plants and power stations. Emissions and air protection. Ash removal - electrostatic precipitator (ESP). Flue gas desulphurisation. CO2 sequestration - carbon capture and storage (CCS) systems. The impact of nuclear power plants on the environment. The use of renewable energy sources and their environmental impacts. Biogas plants. Natural-gas-based systems and extraction of gas from unconventional sources - environmental effects.					
Prerequisites and co-requisites						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade			
and criteria	Oral presentation - Seminar	60.0%	50.0%			
	Evaluation test	60.0%	50.0%			
Recommended reading	Basic literature	 Kucowski, Laudyn, Przekwas, Energetyka a ochrona środowiska, WNT, Warszawa 1997. Pawlik, Strzelczyk, Elektrownie, WNT, Warszawa 2012. Marecki: Podstawy przemian energetycznych, WNT, Warszawa 2004. 				
	Supplementary literature	 Strupczewski, Nie bójmy się energetyki jądrowej, SEREN, Warszawa, 2010. Barre, Wszystko o energetyce jądrowej, AREVA, 2011. 				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	Discuss the methods of flue gas desulphurisation. What method is the least-cost solution, and which one is the best in terms of the effectiveness of desulphurisation?					
	What is the principal rule of electrostatic precipitator?					
	What area is occupied by power plant per 1 MW of installed capacity?					
Work placement	Not applicable					

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