

SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

Subject card

Subject name and code	English I, PG_00028291								
Field of study	Mathematics								
Date of commencement of studies	October 2023		Academic year of realisation of subject			2023/2024			
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the	at the university		
Year of study	1		Language of instruction			English			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form		assessment				
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname	Subject supervisor	mgr Anna Kucharska-Raczunas							
of lecturer (lecturers)	Teachers		mgr Marek Adamczyk						
			mgr Katarzyna Orłowska						
			mgr Anna Kucharska-Raczunas						
			mgr Jolanta Maciejewska						
			mgr Oksana Bielikowa						
			mgr Dorota Horowska						
Lesson types and methods	Lesson type	Tutorial	Laboratory Project			Seminar	SUM		
of instruction	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Additional information	:						1	
Learning activity and number of study hours	Learning activity	ng activity Participation ir classes includ plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		0.0		0.0		30	
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Stident constructs grammatically correct utterances			[SW3] Assessment of knowledge contained in written work and projects			
	[K6_U81] is able to communicate appropriately in everyday life, in academic and professional environments		group			[SU3] Assessment of ability to use knowledge gained from the subject			
	[K6_K81] is able to cooperate in international student team		Student cooperates in the group			[SK1] Assessment of group work skills			

Subject contents	Vocabulary:						
	Developing general knowledge of the language and introducing specialist terms and expressions used in the						
	field of mathematics. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.						
	Grammar:						
	Developing B2/C1 level grammar structures essential for written and verbal communication.						
	Developing B2/01 level grammar structures essential for written and verbal communication.						
	Writing:						
	-						
	Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions,						
	descriptions of processes.	mai and informal texts such as rep	orts, emails, CVS, notes, instructions,				
	F						
	Reading:						
	Developing various reading techniques indispensable for dealing with general and professional texts.						
	Listening:						
	Developing listoping comprehension skills percentary in workplace and even devilia situations such as						
	Developing listening comprehension skills necessary in workplace and everyday life situations su telephone conversations, interviews, customer service communication, lectures and presentations						
	Speaking:						
	Practising general and specialist language communication skills such as presenting arguments, solving						
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.						
Prerequisites	Before joining a language group, stu	idents are expected to be at level E	31 or higher.				
and co-requisites	, <u> </u>	,	č				
Assessment methods	Subject passing criteria	Dessing threshold	Percentage of the final grade				
and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
		60.0%	20.0%				
	11	60.0%	60.0%				
		60.0%	20.0%				

Recommended reading	Basic literature	 Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014 Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 		
		4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014		
		5. Vince M., Language Practice for First, Macmillan 2014		
		6. Vince M., Language Practice for Advanced, Macmillan 2014		
		7. Harrison M., First Testbuilder, Macmillan 2014		
		8. French A., Advanced Testbuilder, Macmillan 2015		
	Supplementary literature	scripts, grammar books		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed	Communication, Environment, Transport			
Work placement	Not applicable			