



Subject card

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|---|---|---|-------------------------------------|------------|--|---------|-----|
| Subject name and code | English , PG_00051501 | | | | | | |
| Field of study | Mathematics | | | | | | |
| Date of commencement of studies | October 2023 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | second-cycle studies | Subject group | | | Optional subject group | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | English | | |
| Semester of study | 2 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Anna Kucharska-Raczunas | | | | | |
| | Teachers | dr Iwona Mokwa-Tarnowska mgr Anna Kucharska-Raczunas mgr Oksana Bielikowa mgr Małgorzata Majer mgr Ewa Bieńkowska | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Additional information: | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM | | |
| | Number of study hours | 30 | 0.0 | 0.0 | 30 | | |
| Subject objectives | The aim of the course is to develop the ability to use English effectively in the academic and professional environments. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Student communicates in the group | | | [SU5] Assessment of ability to present the results of task | | |
| | [K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad | Student cooperates in the group | | | [SK1] Assessment of group work skills | | |
| | [K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Student produces correct utterances | | | [SW2] Assessment of knowledge contained in presentation | | |

| Subject contents | <p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the mathematics field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p> | | | | | | | | | | | | | | |
|--|---|-------------------------------|--|--------------------------|---|-------------------------------|--------------------------|--|-------|----------------------|----------------------------------|-------|---------|-------|-------|
| Prerequisites and co-requisites | Before joining a language group, students are expected to demonstrate language ability at level B2. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="456 1267 794 1294">Subject passing criteria</th> <th data-bbox="799 1267 1137 1294">Passing threshold</th> <th data-bbox="1142 1267 1469 1294">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1301 794 1328">presentation</td> <td data-bbox="799 1301 1137 1328">60.0%</td> <td data-bbox="1142 1301 1469 1328">20.0%</td> </tr> <tr> <td data-bbox="456 1335 794 1361">tests</td> <td data-bbox="799 1335 1137 1361">60.0%</td> <td data-bbox="1142 1335 1469 1361">60.0%</td> </tr> <tr> <td data-bbox="456 1368 794 1395">writing</td> <td data-bbox="799 1368 1137 1395">60.0%</td> <td data-bbox="1142 1368 1469 1395">20.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | presentation | 60.0% | 20.0% | tests | 60.0% | 60.0% | writing | 60.0% | 20.0% |
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| Recommended reading | <table border="1"> <tbody> <tr> <td data-bbox="456 1415 794 1442">Basic literature</td> <td colspan="2" data-bbox="799 1415 1469 1442">New Language Leader Upper intermediate & advanced</td> </tr> <tr> <td data-bbox="456 1449 794 1839">Supplementary literature</td> <td colspan="2" data-bbox="799 1449 1469 1839"> Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP </td> </tr> <tr> <td data-bbox="456 1845 794 1872">eResources addresses</td> <td colspan="2" data-bbox="799 1845 1469 1872">Adresy na platformie eNauczanie:</td> </tr> </tbody> </table> | | | Basic literature | New Language Leader Upper intermediate & advanced | | Supplementary literature | Cambridge Academic English, CUP Cambridge English for Scientists, Upper - Intermediate, CUP Professional English in Use, CUP Dynamic Presentations, CUP | | eResources addresses | Adresy na platformie eNauczanie: | | | | |
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| Example issues/ example questions/ tasks being completed | abstract, report, data analysis | | | | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | | | | |