



Subject card

Subject name and code	English, PG_00051508						
Field of study	Nanotechnology						
Date of commencement of studies	February 2024	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group			Optional subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Anna Kucharska-Raczunas				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	student builds correct utterances			[SW2] Assessment of knowledge contained in presentation		
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	student cooperates in the group			[SK1] Assessment of group work skills		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	student communicates in a foreign language			[SU3] Assessment of ability to use knowledge gained from the subject		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the nanotechnology field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement, a formal letter and email. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.														
Assessment methods and criteria	<table border="1" data-bbox="448 1256 1477 1397"> <thead> <tr> <th data-bbox="448 1256 794 1294">Subject passing criteria</th> <th data-bbox="794 1256 1141 1294">Passing threshold</th> <th data-bbox="1141 1256 1477 1294">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1294 794 1326">60</td> <td data-bbox="794 1294 1141 1326">60.0%</td> <td data-bbox="1141 1294 1477 1326">20.0%</td> </tr> <tr> <td data-bbox="448 1326 794 1357">20</td> <td data-bbox="794 1326 1141 1357">60.0%</td> <td data-bbox="1141 1326 1477 1357">60.0%</td> </tr> <tr> <td data-bbox="448 1357 794 1397">20</td> <td data-bbox="794 1357 1141 1397">60.0%</td> <td data-bbox="1141 1357 1477 1397">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	60	60.0%	20.0%	20	60.0%	60.0%	20	60.0%	20.0%
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Example issues/ example questions/ tasks being completed	Discussing work environment Solving conflicts Critical thinking
Work placement	Not applicable