Subject card

| Subject name and code | Data Analysis and Presentation, PG_00062641 |  |  |  |  |  |  |
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| Field of study | Naval Architecture and Offshore Structures |  |  |  |  |  |  |
| Date of commencement of studies | February 2024 |  | Academic year of realisation of subject |  |  | 2023/2024 |  |
| Education level | second-cycle studies |  | Subject group |  |  | Obligatory subject group in the field of study <br> Subject group related to scientific research in the field of study |  |
| Mode of study | Full-time studies |  | Mode of delivery |  |  | at the university |  |
| Year of study | 1 |  | Language of instruction |  |  | Polish |  |
| Semester of study | 1 |  | ECTS credits |  |  | 6.0 |  |
| Learning profile | general academic profile |  | Assessment form |  |  | exam |  |
| Conducting unit | $\begin{aligned} & \text { Zakład Informatyki Technicznej -> Institute of Ocean Engineering and Ship Technology -> Faculty of } \\ & \text { Mechanical Engineering and Ship Technology } \\ & \hline \end{aligned}$ |  |  |  |  |  |  |
| Name and surname of lecturer (lecturers) | Subject supervisor |  | dr inż. Marcin Życzkowski |  |  |  |  |
|  | Teachers |  | dr inż. Marcin Życzkowski |  |  |  |  |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|  | Number of study hours | 30.0 | 0.0 | 0.0 | 45.0 | 0.0 | 75 |
|  | E-learning hours included: 0.0 |  |  |  |  |  |  |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|  | Number of study hours | 75 |  | 15.0 |  | 60.0 | 150 |
| Subject objectives | The student became familiar with IT tools that will allow him to visualize data in a clear and attractive way for the recipient. |  |  |  |  |  |  |
| Learning outcomes | Course outcome |  | Subject outcome |  |  | Method of verification |  |
|  | [K7_W04] Conducts thorough analysis of complex problems, based on credible data and appropriately chosen methods, striving to achieve logical solutions |  | The student uses specialized mathematical and statistical operations so that the problem described by external data (files) can be recognized. |  |  | [SW3] Assessment of knowledge contained in written work and projects <br> [SW2] Assessment of knowledge contained in presentation |  |
|  | [K7_U04] Prepares professional presentations of analysis outcomes persuasively, providing them with profound interpretations to clearly convey their significance |  | The student is able to present professional mathematical and statistical analyzes in an attractive and clear way using IT tools, including the Numpy, Pandas, Seaborn libraries in Python. |  |  | [SU5] Assessment of ability to present the results of task [SU1] Assessment of task fulfilment [SU4] Assessment of ability to use methods and tools |  |
|  | [K7_U01] Develops innovative strategies to solve complex and dynamic problems by synthesizing information from various sources and utilizing analytical, simulation, and experimental methods, considering environmental variability |  | The student is able to use external sources and present, analyse and visualize the problem in an understandable, attractive and legible way. |  |  | [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task |  |


| Subject contents | Getting to know the basics of the <br> functions (creation, use), famil formatting data entered by the strings, case of letters, finding special characters in the text), about new data structures (lists dictionaries, sets), how loops to handle the data sending form <br> The student will become famili <br> Pandas is a library that makes spreadsheets or databases. <br> The student will learn the basi <br> The student will be able to load and many others. You can also perform operations on the data <br> The student will also learn the including scatter plots, histogra <br> The student will also learn abo <br> It will also use various types o | thon language: <br> tion with operators (arithmetic operations on strings (cutting rns in text, pattern replaceme to create conditions using con s, tuples, dictionaries), learni (for, while), file handling (load (TXT, CSV, JSON) <br> h the Pandas, Seaborn, Num sy to load, transform, explore, <br> ctures from this library: Series <br> save data from various sour data to these formats. He w as filtering, sorting, grouping <br> orn and Matplotlib libraries and heat maps, boxplots and othe <br> Numpy library. <br> stical functions and mathema | I, relational), Retrieving and , separating strings, combining oving spaces, new line and tab, statements (if, else, elif), learnin t expressions generating (lists, ding), random events (random), <br> Matplotlib libraries. <br> alyze tabular data such as <br> rame. <br> h as CSV files, Excel, SQL, JSO le to select and index data. It will ining and many others. <br> make various types of plots, |
| :---: | :---: | :---: | :---: |
| Prerequisites and co-requisites | The student knows the basics of Python programming |  |  |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final gra |
|  |  | 50.0\% | 20.0\% |
|  |  50.0\%  <br> Basic literature https://pandas.pydata.org/  |  |  |
| Recommended reading | Basic literature | https://pandas.pydata.org/ https://seaborn.pydata.org/ https://numpy.org/ https://matplotlib.org/ |  |
|  | Supplementary literature | https://pandas.pydata.org/ https://seaborn.pydata.org/ https://numpy.org/ https://matplotib.org/ |  |
|  | eResources addresses | Adresy na platformie eNau Analiza prezentacja danych https://enauczanie.pg.edu. | eń 2024 OCE - Moodle ID: 3657 e/course/view.php?id=36577 |
| Example issues/ example questions/ tasks being completed | What is DataFrame in Pandas library. <br> Can Series data be converted to a list data structure? |  |  |
| Work placement | Not applicable |  |  |

